

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>In 2019/20 a new PE program called 'Get Set 4 P.E' was purchased to enhance the quality of the P.E curriculum at The Holy Family School. The scheme covers a broad range of activities and careful mapping ensures appropriate coverage.</p> <p>The new curriculum map has had to be adapted due to COVID and some sports have been put on hold due to PE taking place outside. Team building skills have been introduced earlier on in the year to support the children's mental wellbeing.</p> <p>JIGSAW subscription to promote healthy living and wellbeing</p> <p>Continued to adopt the daily mile</p>	<p>Training on curriculum sports especially now we have a new staff team since last training was given.</p> <p>Daily mile track to be planned and put in place this academic year.</p> <p>Implement sport leaders at lunchtime in bubbles due to Covid rules. Weekly competitions and to be celebrated in celebration assembly on a Friday.</p> <p>Ensure that sports coaches are teaching a differentiated and inspiring curriculum to engage all children in physical activity.</p> <p>To promote the daily mile and ensure that all children are participating.</p> <p>To ensure that all children are participating in 2 hours of physical activity a week.</p> <p>All PE assessments put on SIMs termly.</p> <p>Half termly assessments created for each sport the children complete to help inform teachers overall assessments.</p> <p>Encouraged active play during lunchtimes. Lunch club is postponed due to bubbles, however sport leaders have been introduced again in October and the KS2 children applied for the role. After Easter KS1 children will have sport leaders too (due to lockdown over spring term). Weekly competitions have taken place encouraging intra competition.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£17760
= Total to be spent by 31st July 2021	£8069

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unable to assess
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17760 Underspend – £8609. The project this money was allocated for was unable to go ahead due to COVID restrictions.	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41.29% £7333.30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan and organise inter-house competitions; at least one every half term for all year groups to engage in. For example netball, football, speed stacking, skipping. Sport leaders to carry out weekly mini competitions based on different skills to engage a variety of children.	Create sport leaders and children to apply for these roles. Children to set events at lunchtimes. Every week a winner is announced in celebration assembly. Autumn term PE lead planned events. Sport leaders applied for job in Autumn Children received a certificate for coming top 3 in their class in celebration assembly.	£62.86 - medals	Children who do not normally participate in school sporting events will be encouraged and motivated to participate within their house team. Less active children will be encouraged in a less competitive environment to take part to encourage future involvement in competitions. Spring term events were planned jointly with sport leaders. Summer term plan to let sport leaders plan and liase with their classes. KS1 to be set up in summer term. KS2	Medals to be given out to those that participate in all events - £62.86

<p>Continue to implement the daily mile to ensure ALL pupils are participating and being active for an additional 10-15 minutes every day.</p>	<p>Summer term sport leaders to organise their own competitions.</p> <p>Identify the track again with new staff. Raise the profile through a re-launch in the Autumn term and then tracking the distance ran each half term and celebrating in school and communicating this progress with families in the community.</p> <p>Look at funding for a track to be placed on field</p>	<p>TBC</p>	<p>leaders to train KS1 sport leaders if COVID allows us.</p> <p>ALL pupils are involved in at least 15 minutes of additional activity every day through daily mile.</p> <p>All children to be baselined every term to see progress</p>	<p>Meetings with businesses and companies to search for funding to allow us to purchase the track.</p>
<p>Regular use of the new Get Set 4 P.E resources.</p>	<p>Training for all staff in delivery of lessons and assessment tools.</p> <p>Show teacher the high quality videos available to show children the key skills.</p> <p>Ensure resources are up to date to teach all lessons</p>	<p>£1375</p> <p>Hurdles - £34.88</p> <p>Soft balls - £138.50</p> <p>Stopwatches - £44.16</p> <p>Goal posts - £520</p> <p>Springboard - £99.95</p> <p>Tug of war rope - £29.95</p>	<p>Children are engaged in high quality P.E lessons where teachers feel confident to deliver a range of new sessions, covering a range of exciting activities from the curriculum map.</p> <p>Sports coaches use the same planning to give consistency</p> <p>COVID has impacted long term plan due to not being able to do PE inside as much. Hopefully we will be able to do more indoor PE in the summer and catch up on core skills such as Gymnastics and Dance.</p>	<p>Subscription to GS4PE- paid £1375</p> <p>£867.44</p>

<p>Provide a range of extra-curricular clubs for children in KS1 and KS2 – COVID dependant</p>	<p>P.E lead to carry out a pupil voice to find out which clubs children would like to attend. Work and liaise with sport providers to encourage sporting activities not taught within the school curriculum, e.g. ballet, BMX club, skateboarding etc.</p>		<p>Due to COVID and bubble constraints we haven't been able to put this in place. This is something we are working towards.</p>	<p>Cost of providing high quality extra curricular clubs through external providers. PP funding where applicable</p>
<p>Active lunch times for children in KS1 and KS2</p>	<p>Resources purchased for active lunch times.</p> <p>Mid-day supervisor put together timetable to increase activity at lunchtime.</p> <p>Sport leaders held competitions on a range of skills at lunchtimes for KS2.</p>	<p>New equipment that was bought at end of last budget used to support this</p> <p>£5019 active lunch coaches</p>	<p>New resources ensure active lunchtimes can take place.</p> <p>Events held based on pupil voice and pupils interests.</p>	
<p>Equipment purchased to improve the quality of the resources</p>	<p>New equipment to ensure teachers are able to carry out all lessons on our long term plan.</p> <p>Resources in cupboard reorganised and relabelled to make it clear for all staff.</p>	<p>See above for costings (£867.44)</p>	<p>New resources ensure the new sessions outlined on the revised curriculum maps can happen.</p>	

<p>Increase the range of extra-curricular activities available</p> <p>A sandpit built for EYFS to build upon Gross motor skills that are vital for their development</p>	<p>Organise a range of clubs through use of external providers and staff in school. Monitor who are attending and encourage targeted families – COVID dependant</p>	<p>£214.86</p>	<p>A high percentage of children will take part in the extra-curricular activities.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 0% £0</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To upskill staff members in the areas they have highlighted they need to develop on the teacher survey.</p>	<p>Purchased training via Herts to build teachers confidence in teaching PE. Teachers to gain access to a multiple training courses ranging from teaching gymnastics to cross curricular active learning in English and Maths.</p> <p>Maths and English leader to lead training on how to be active in their subjects</p> <p>RSHE curriculum training for new PE lead.</p>	<p>£300 (taken from training fund)</p>	<p>Teachers will feel more confident teaching PE and will reflect on the children’s confidence and attitudes to PE.</p>	<p>RP, NP, SH, LC, CC, EL all accessed training as part of this package.</p> <p>SM and CF were unable to attend. SM has been offered further training in July (free)</p> <p>LC and EL have been suggesting different ways to keep children active in their lessons during staff meetings.</p>

<p>Training new staff or staff that have come back from extended leave on up to date policies and curriculum.</p>	<p>Meet with teachers and update on any changes and put them on any training necessary</p> <p>Staff meeting was held to show teachers new equipment and how to put the gym equipment up safely.</p>			<p>More staff felt confident using gym equipment and have started using the bars.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 0% £0</p>
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Yoga has been implemented in KS2 and has been used for online learning too.</p> <p>Fitness and outdoor adventure have been added to the Curriculum map too – these were being used in the first half term.</p>	<p>Where possible activities and sports that have not been taught due to COVID have been placed in home learning as much as possible. We have used yoga in and out of school.</p> <p>Teachers are setting a range of sporting activities in their home learning and we have mapped out what sports we will cover when back from lockdown to give children the biggest range of sports.</p>	<p>Included in CPD for staff members and hopefully events we will be able to access in summer term when restrictions have been lifted.</p>	<p>Children will enjoy trying new activities and have the opportunities to showcase different areas of strength with a broader curriculum.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.9% £1764.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID events did not take place, children were able to participate in the intra competitions at lunch time in Autumn term.	<p>More children participating in physical activity and participating in competition.</p> <p>Some classes not participating as much as others in KS2 in Autumn term. After lockdown PE lead to meet with sport leaders and liaise events after hearing their pupil voice to entice more children into competitions and sports.</p> <p>Sports day was more competitive and more races that children should compete in to build that competitive edge.</p> <p>Paid into Sports partnership for 2021/2022 academic year</p>	<p>£0</p> <p>£1764.00</p>	<p>The children enjoyed different competitions and wanted to create their own competitions in the future. KS1 to have competitions in summer term, COVID dependant.</p> <p>Children spent time at lunch time and in PE lessons practising the events for Sports Day and were eager to participate.</p>	<p>We have signed up to the sports partnership for September where we are hoping we can build some competition.</p> <p>Sports day was a great success and the children enjoyed the competitive side and the team building side to it.</p>

Signed off by	
Head Teacher:	<i>R. Linnane</i>
Date:	19 th July 2021

Subject Leader:	S. Halawa
Date:	19/7/21
Governor:	
Date:	