



# The Holy Family Catholic Primary School RE Skills and Knowledge Progression



<p align="center"><b>Church Theme</b>            Domestic Church - Family            Local Church - Community            Universal Church - World</p>						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen, talk about and role play how people act in a particular way because of their beliefs.	Recognise religious beliefs  Recognise that people act in a particular way because of their beliefs.	Describe some of the actions and choices of believers that arise because of their belief.	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs.</li> </ul>
Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.	Recognise religious Stories.	Retell, in any form, a narrative that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that correspond to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that correspond to the scripture source used.
Listen, talk about and role play how people behave in the local, national and global church community.	Recognise key people in the local, national and global Church	Recognise key people in the local, national and global Church	Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> <li>different roles of people in the local, national and global Church</li> </ul>	Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> <li>different roles of people in the local, national and global Church</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>different roles of people in the local, national and global Church</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>different roles of people in the local, national and global Church</li> </ul>

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<b>Christian Living Theme</b> Advent/Christmas - Loving Lent/Easter - Giving Pentecost- Serving						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen to and talk about religious stories and respond to what they hear with relevant comments. Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.	Recognise religious stories.	Retell, in any form, a narrative that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.	Show a knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
Listen, talk about and role play how people act in a particular way because of their beliefs	Recognise religious beliefs Recognise that people act in a particular way because of their beliefs	Describe some of the actions and choices of believers that arise because of their belief	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>
Read and understand simple sentences from scripture or	Recognise religious stories	Retell, in any form, a narrative that corresponds to the	Retell a narrative that is accurate in its sequence and	Retell a narrative that is accurate in its sequence and	Show a knowledge and understanding of a range of scripture passages	Show a knowledge and understanding of a range of scripture passages

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from their own religious stories		scripture source used.	details and that corresponds to the scripture source used.	details and that corresponds to the scripture source used.	that corresponds to the scripture source used.	that corresponds to the scripture source used.
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<p align="center"><b>Sacramental Theme</b>                      Baptism/Confirmation - Belonging                      Eucharist - Relating                      Inter-relating - Reconciliation</p>						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.	Recognise religious signs and symbols used in worship including the celebration of the Sacraments.	Describe some religious symbols and the steps involved in religious actions and worship including the celebration of the Sacraments.	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>
Listen and talk about religious signs and symbols used in worship, including the celebration of the	Recognise religious signs and symbols used in worship including the celebration of the Sacraments.	Describe some religious symbols and the steps involved in religious actions	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>religious symbols and the steps</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>religious symbols and the steps</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>religious symbols and the steps</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>religious symbols and the steps</li> </ul>

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Sacraments. Use religious signs and symbols in role play.		and worship including the celebration of the Sacraments	involved in religious actions and worship, including the celebration of the Sacraments.	involved in religious actions and worship, including the celebration of the Sacraments.	involved in religious actions and worship, including the celebration of the Sacraments.	involved in religious actions and worship, including the celebration of the Sacraments.
Listen, talk about and role play how people act in a particular way because of their beliefs	Recognise religious beliefs Recognise that people act in a particular way because of their beliefs	Describe some of the actions and choices of believers that arise because of their belief	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>

World Religions						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen, talk about and role play how people act in a particular way because of their beliefs	Recognise religious beliefs Recognise that people act in a particular way because of their beliefs	Describe some of the actions and choices of believers that arise because of their belief	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Describe, with increasing detail and accuracy <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul>	Show a knowledge and understanding of: <ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>
Listen, talk about and role play how people act in a particular way	Recognise religious beliefs Recognise that people	Describe some of the actions and choices of believers	Describe, with increasing detail and accuracy	Describe, with increasing detail and accuracy	Show a knowledge and understanding of:	Show a knowledge and understanding of:

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because of their beliefs	act in a particular way because of their beliefs	that arise because of their belief	<ul style="list-style-type: none"><li>• a range of religious beliefs</li></ul>	<ul style="list-style-type: none"><li>• those actions of believers which arise as a consequence of their beliefs</li></ul>	<ul style="list-style-type: none"><li>• a range of religious beliefs</li></ul>	<ul style="list-style-type: none"><li>• those actions of believers which arise as a consequence of their beliefs</li></ul>
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