

Reading with Your Child

When engaging with texts, children enjoy:

- a shared experience
- the pattern and rhythm of language
- exploring different worlds
- exploring their own interests

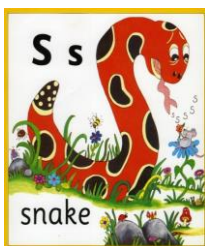
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Phonics – Letters and Sounds

Listening and remembering sounds

- Music and movement
- Rhythm and rhyme
- Sound effects
- Speaking and listening skills
- Nursery rhymes, songs and more...



How can parents help?

Practise segmenting to spell (start by counting the sounds).

You could use...

...magnetic letters on the fridge

...foam letters in the bath



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How can parents help?

- When spelling, encourage your child to think about what “looks right”.
- Have fun trying out different options...wipe clean whiteboards are good for trying out spellings.

- | | |
|----------|--------|
| • tray | tra |
| • rain | rayn |
| • boil | boyl |
| • boy | boi |
| • throat | throwt |
| • snow | snoa |

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Reading Together- phonics; advice for parents

- **Make it quality time.**
- **Talk about the book first.**
- **Say the sounds and blend the sounds together.**
- **Keep it relaxed.**
- **Take turns to read.**
- **Highlight key words.**
- **Talk about the book afterwards.**



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Reading together- comprehension Talking about the book

- Ask questions to check understanding.
- Discuss characters, settings, plot.
- Link events to child's own experience.
- Retell the story.
- Stop reading halfway through and discuss what might happen next (keep interruptions to a minimum to preserve the magic of the story).
- Pick out new or interesting words and discuss the meaning.



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Reading with Your Child

Children need adults to support their reading to help with:



- New or challenging vocabulary
- Misunderstandings or implied meanings
- Personal feelings, emotions concerns
- Equipping them to make personal choices



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Reading with Your Child

Questions to develop understanding:

- What is this story about?
- Why do you think the author put that in the story?
- Why do you like or not like this book?
- Tell me about the character you would most like to be? Why?
- Tell me about the funniest/saddest/scariest part of the story?
- Tell me about something this book reminds you of?



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Reading with Your Child

As they get older, use tentative language

- Maybe...
- Perhaps...
- Does anyone else think...
- I/we think...
- I'm/we're not sure but...
- I/we were wondering if...
- I/we have changed our minds and now think...



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<https://www.hertsforlearning.co.uk/blog/reading-pleasure-where-begin>

Home > Blog > Reading for pleasure: where to begin...

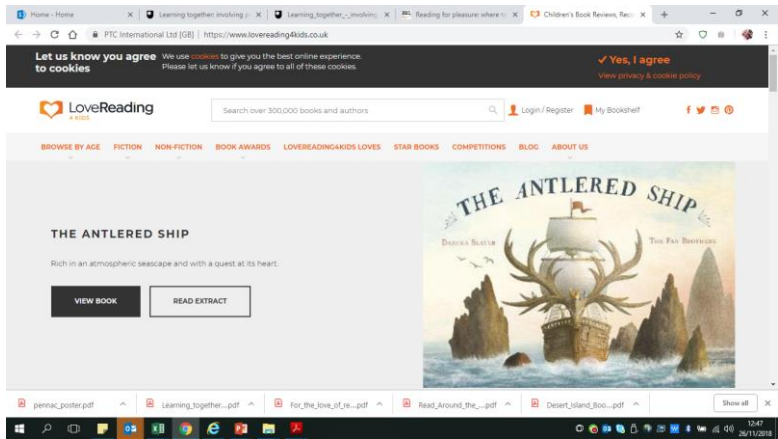
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LoveReading4kids.co.uk

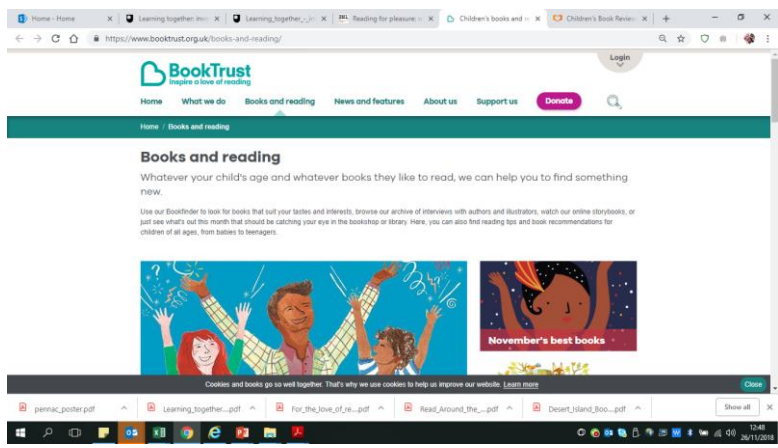


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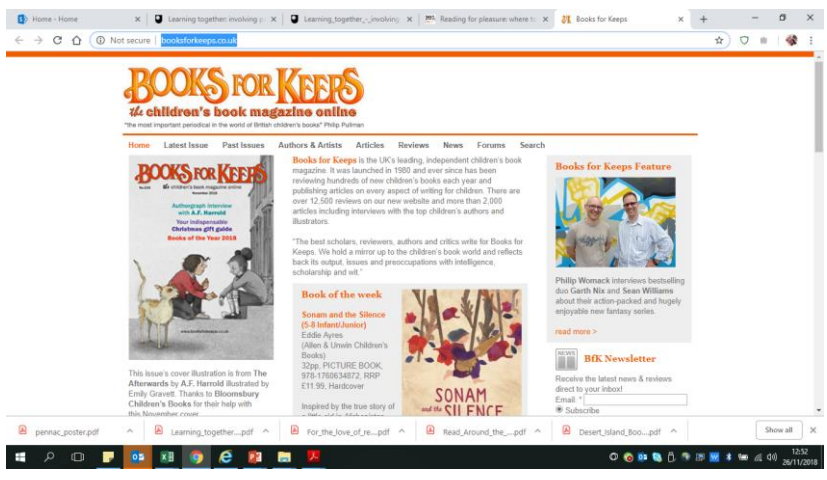


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