



"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."

Welcome to Year 6

Teacher: Mrs Kelly

Mrs Balicki and Mr Robey



About me...

- I have been a teacher for 26 years and have taught all primary year groups.
- I am married and have two children.
- I am responsible for RE, RSE/PHSE, an ECT mentor and KS2 leader.
- I love teaching and working with children, every day is different, and every child brings joy and happiness.



Year 6 is important because...

- Your children are the oldest in the school and grow in independence throughout the year. They become role models
- Year 6 enables them to get ready for secondary school and it also encourages them to learn about themselves as people
- Year 6 gives your children a lot of responsibility and important roles
- The production/residential are always highlights!



Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy . Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

Our behaviour policy can be found on our school website.

Our Home School Agreement can be found on our school website

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.



Attendance & punctuality

Good attendance at school is vital and is directly linked to academic success.

- School gates open at 8.45am and close promptly at 9am. Arrival after this should be via the school office. Arrivals later than 9.15am will be marked as unauthorised absence.
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



Classroom routines

- 8:45-9am = Registration
- 9-10= Maths
- 10-10:30= Guided Reading, Spelling, DEAR, Daily mile, Assembly
- 10:30-10:45 = Break
- 10:45-11= Maths fluency
- 11-12= English
- 12-12:25= Guided Reading, Spelling, DEAR, Daily mile
- 12:25-1:15= Lunch
- 1:15-1:25= Meditation
- 1:25-2:30= Afternoon lesson 1
- 2:30-3:10= Afternoon lesson 2
- 3:15= End of the day



Classroom routines

- On Wednesday's the children have music lessons with Mrs Kee's and choir/hymn practise as a school
- On Tuesday's the children do LOTC and PE and must come to school in PE kits
- Every Friday we will have celebration assembly
- We also have a values award and a handwriting award



Sports/Outdoor learning

- PE and LOTC will be on Tuesday
- Children need to wear their PE kit into school, dark (Black) joggers and hoodie (no brands)
- School sweatshirt or cardigan
- Trainers (black)
- Raincoat
- Wellies – can be left in school.



This half term in Year 6

Our topic is: The Vile Victorians

- This will be taught through: Some English, Guided Reading, Music, History, Art
- In maths we are learning about: place value, multiplying and dividing by 10/100/1000, choosing effective mental calculation strategies and problem solving with the 4 operations.
- In English, we will be starting the school year with a whole school project based on the book: Coming to England. After this, children will be planning and writing a narrative based around a book titled: Wisp- A story of Hope. It is a powerful and uplifting story of a young refugee who discovers hope.
- Our Science topic this half term is: Animals including humans. In this unit we will look at: the main parts of the circulatory system, the digestive system and a healthy lifestyle.
- In RE our topic is: Loving. Children will learn that it is in the love of a family that Christians first experience the reality of Church. We will explore how God loves everyone equally through different parts of our lives.
- Children will also do: PE, LOTC, computing, French



This half term in Year 6



Curriculum Information - Year 6

Autumn Term 1 – Monday 4th September- Friday 22nd October

Dear Parents/Carers,

This half term our topic is: Victorian Britain. The children will be completing learning related to this topic in: English, History, Music and Art. All other lessons will be taught discreetly.

English	We will be starting the school year with a whole school project based on the book: Coming to England by Florella Benjamin. After this, children will write a short narrative based on the book The Wisp. We will then look at the Planetarium, we complete some non-chronological writing based on this book. Our Class novel is Cogheart.
Maths	Our maths learning this half term will focus on: e.g. place value, multiplying and dividing by 10/100/1000, choosing effective mental calculation strategies, problem solving with the 4 operations and application of factors, multiples and prime numbers.
Science	Our Science topic this half term is: Animals including humans. In this unit we will look at: the main parts of the circulatory system, the digestive system and a healthy lifestyle.
PE	This half term we will be looking at: Netball. Children will learn to: create and



Topics in Year 6

- Vile Victorians (Autumn 1)
- Amazing Amazon (Autumn 2)
- Magnificent Mayans (Spring 1)
- Our Wonderful World (Spring 2)
- Woeful World Wars (Summer 1 & Summer 2)

THE HOLY FAMILY SCHOOL YEARLY OVERVIEW		Year: 6	Teacher: Mrs Kelly			
Term	Autumn		Spring		Summer	
Topic Big Question	Victorian Inventors CST: Do rich and poor deserve the same?	Amazing Amazon CST: Are we all lucky? Fair Trade	Marvellous Mayans CST: What do we sacrifice?	Our Wonderful World CST: Who is responsible for changing the world?	Woeful World Wars CST: Did women have equal opportunities in the War?	Woeful World Wars CST: Whose responsibility is it to fight against evil?
RE Come and See	Topic 1 - Loving Topic 2 - Vocation & commitment	Topic 3 - Expectations Topic 4 - Sources	Topic 5 - Unity	Topic 6 - Death & new life Topic 7 - Witnesses	Topic 8 – Healing Islam Week	Topic 9 - Common good
Catholic Social Teaching ROOTED IN LOVE	Care for Creation The world was made by God, so we take care of God's creation.	Preferential Option for the Poor The 'preferential option' means allowing someone to have the first choice.	Solidarity and Peace God calls us to be peacemakers in the world – to stand in solidarity with those in need.	Community and Participation As humans, we are made to live in community with one another. This means being active members of the world we live in. We are meant to look out for each other and build each other up. This is how God wants us to live.	Dignity of Workers Work is fundamental to the dignity of a person	Human Dignity Treating someone with dignity means treating them with love, kindness and respect. Everyone should be treated with dignity because we are made in the image and likeness of God.
English HFL	Class book: Cogheart 2 WEEK WHOLE SCHOOL PROJECT Unit of work: FEP 1 Wisp HFL planning (2/3 weeks) <u>Type of writing produced:</u> Publish a narrative	Class book: Arthur Spiderwick's field guide to the fantastical world around you Unit of work: NON-CHRONOLOGICAL REPORT HFL unit non-chronological reports (4 weeks) <u>Type of writing produced:</u> Publish an extended report	Class book: Skellig (linked to English) Poetry unit (1 week) Unit of work: HFL unit on different genre's (4 weeks) <u>Type of writing produced:</u> Publish a narrative	Class book: Trash Biography on Greta Thunberg (2 weeks) – own planning Formal letter of complaint about the destruction of our environment to the Prime Minister (2 weeks) – own planning	Class book: Children of the King Unit of work: HFL Persuasion with a WW2 focus – Years 5 & 6 Formal persuasive speech (4 weeks) <u>Type of writing produced:</u> Letter Speech of persuasion Poetry	Class book: Goodnight Mr Tom Goodnight Mr Tom- Literacy Shed https://www.literacyshedplus.com/en-gb/resource/goodnight-mr-tom-by-michelle-magorian (2 weeks) <u>Type of writing produced:</u> Discussion text



How we Teach English/reading

- Reading is very important in Year 6, we have a class library and will have trained librarians
- For English, we follow the Herts for Learning scheme which is focused around high quality key texts that the children follow for a number of weeks. Throughout this key text, they will produce a range of pieces of work with different purposes
- In Year 6, children must take control over their own writing with lots of opportunities to edit and improve
- Imagination is always allowed!



How we Teach Spelling

- Spelling is not about spelling tests
- Spelling is about learning patterns and rules that will equip your child to be confident when faced with new words
- We do spelling once or twice a week for short 15/20 minute sessions
- Your child should be secure with the year 3-4 words and be working on the statutory year 5/6 words



How we Teach Maths

- In Year 6 we use Herts for Learning scheme which is highly regarded
- We follow a progressive sequence of outcomes which build on each other
- We used concrete, pictorial and abstract resources to help the children
- Children work with me, Mrs Balicki and Mr Robey, in pairs, in groups and independently dependent on the task
- I often move them around in maths lessons
- Lessons are broken down into whole class starter activities and main tasks
- Maths fluency sessions are 2-3 times a week - which include no NEW teaching




How can you help your child?

- Reading is KEY! Create a nice environment for your child to read, listen to them read, ask them about what they are reading. Encourage them to update their Boom Reader.
- TIMES TABLES ARE KEY! Does your child have access to TTRS? I can't stress times tables enough, they are integral to the rest of your child's learning in maths this year.
- Install a growth mindset in your child
- Help them to complete homework when needed




How can you help your child?

- Please ensure your child can log into all the websites to support their home learning.




Name:




Email:

Password:




Username:

Password:



Username:

Password:



School Code: 43126

Pin code:

As a family, we live, love, learn and celebrate with Jesus.



Home learning Expectations

Homework is uploaded on Tuesday's and due the following Monday

Reading is checked on Monday's

- Share the Wednesday Word Gospel
- Update BoomReader 5 times a week
- Go on TTRS 3 times a week
- Complete the Google classroom activity
- Complete weekly spelling activity



Extra homework (revision based) in Year 6 will be given later in the year when deemed necessary.





Home learning Expectations



The Holy Family School Homework Expectations 2023-24



Year	English	Maths	RE homework
6	<p>Daily Reading – 20 minutes (Pupils to log on Boom Reader)</p> <p>Spelling activity – Purple Mash</p>	<p>Purple Mash – activity set by class teacher</p> <p>Times Tables Rock Stars – 20 minutes 3x per week</p> <p>Additional SATs preparation homework as set by the teacher</p>	<p>Share the weekly Wednesday word Gospel reading with your child.</p> <p>Use the discussion questions to talk about the Gospel reading.</p>



Educational Visits

Autumn 1 – 29.9.23 – Aylesford Priory - £20

Autumn 2 – 3.11.23 – The British Schools Museum £20 TBC

Summer term – Residential – Grafham Water TBC



SATs

Key stage 2

The key stage 2 tests are timetabled from Monday 13 May to Thursday 16 May 2024.



Mass and Class Masses

- We will hold a whole school Mass at least once each term, the whole school community are invited.
- There will be a class Mass for each year group across the year, parents and family are invited to attend.



Communication

Class page - Will be updated by me at different points throughout the year (at least once every half term) with photographs, letters and information.

X (Twitter) - @holyfamilyWGC

Facebook - TheHolyFamilySchoolWGC

Newsletters & News bulletins

My email is: year6@holyfamily.herts.sch.uk

Email me whenever you need, these will be checked daily.

Any Questions?

