



### ESSENTIAL VOCABULARY/Spoken language/questions

suffix	Letters added to the end of a word to make a new word
plural	More than 1 thing
caption	A brief explanation for a picture
sentence	A set of words that is complete in itself.
instruction	A direction or order
postcard	A card for sending a message by post without an envelope.

### Spoken Language

How do you think the story will end?

Use sentence starter I think to predict what will happen

Use the sentence starter the animals were planning to (to describe what happens in the middle of the story)

Use sequencing language to order the events of the story (using picture cards) - first, then, next.

### Spellings

- Time words - first, next, then
- Plurals ending in s
- Verbs ending in ing

### Final Outcome

A recount of the story - a sequence of simple sentences using patterned language, words and phrases taken from the story - Farmer Duck.

### Non negotiables for this piece of work

- Words go left to right
- Children sound out words to spell
- Sentences makes sense
- The sentences have capital letters and full stops
- There are spaces between words
- And is used to join two ideas
- Simple corrections are made to errors

### Stages of writing through this unit of work

- Following the sentence starter I think, predict how the story will end.
- Following the sentence starter, the animals were planning to, write what happened in the middle of the story
- Draw and label a picture of the farmer as a class and then the duck independently. The labels describe the behaviour of the duck.
- Write 3-4 word bossy instructions for farm jobs
- Write 5 key events as a story map. Each event will match a picture.
- Write 5 key events in the form of a postcard.

