



Curriculum Information – Year 4

Summer 1- Monday 16th April- Friday 24th May

Half term Monday 27th May- Friday 31st May

Dear Parents/Carers,

It is so lovely to see all the children back in the classroom, after a deserved half term.

We are going to practising our Times Tables, ready for the summer test!

We will be covering a range of subject areas this half term as outlined below.

Our topic this term is Rivers and the Water cycle .	
English	<p>Due to the children enjoying our class novel so much we are going to continue with “Holes” by Louis Sachar.</p> <p>This half term in English, the children will begin with a unit on explanation texts, where they will ultimately design an explanation piece to describe an invention they have created. We will look at texts such as Until I Met Dudley by Roger McGough and Rosie Revere Engineer by Andrea Beaty. We will then be reading “The Day I Swapped My Dad for Two Goldfish” by Neil Gaiman which will inspire our topic on persuasive writing. The children will ultimately create a persuasive text to convince someone to attend a venue of their design.</p> <p><u>Spelling sessions:</u></p> <ol style="list-style-type: none">1. Explore suffixes beginning with vowel letters to words of more than one syllable2. Review the soft g sound /dʒ/ spelt g, ge or dge3. Explore words ending with the /g/ sound spelt –gue4. Explore words ending with the /k/ sound spelt –que5. Explore words with the /j/ sound spelt ch-
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Fractions• Negative Numbers – Counting through Zero and Calculating in Context

	<ul style="list-style-type: none"> • Geometry – Angles • Geometry – Properties of Triangles • Geometry – Coordinates in the First Quadrant and Translations • Times table practise will take place several times a week to ensure children are confident at recalling their 2,5,10, 3, 4 and 8 times table before progressing to learning and securing both multiplication and division facts for the 6,7,9,11 and 12s times tables.
Science	<p>In Science this term, we are looking at the topic of Living things and their habitats.</p> <p>They will learn about the different ways of classifying animals e.g. fish, mammals, amphibians, etc. The children will also look at habitats and threats they face. The children will undertake a study in our local environment and assess the dangers.</p>
PE	<p>P.E Day: Thursday. This will also remain as our LOTC day, where the children will need to come to school in full, correct kit.</p> <p><u>Hockey</u></p> <ul style="list-style-type: none"> -To develop sending and receiving the ball with accuracy and control. -To develop the attacking skill of dribbling. - To develop dribbling to beat a defender. - To use defending skills to delay an opponent and gain possession. -To apply attacking skills to move towards goal and find space. -To apply skills and knowledge to compete in a tournament.
RE	<p>Other faiths week- Hinduism</p> <p><u>Topic 7</u></p> <p>New life - What's so important about new life?</p> <p>Prior learning: the wonder and power of the Holy Spirit</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • The wonder and power of the Holy Spirit– Explore • The new life of the Easter message is spread through the power of the Holy Spirit – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>

	<p>Topic 8</p> <p>Building bridges - Why are bridge-builders important in life?</p> <p>Prior learning: the importance of conscience in making choices</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Building bridges of friendship – Explore • The importance of admitting wrong and being reconciled with one another and God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
RSE	<p><u>Unit 4- Keeping Safe</u></p> <p>Session 1: Safe in my body</p> <p>Classroom Shorts</p> <p>Session 2: Drugs, alcohol, tobacco.</p> <p>Session 3: First Aid Heroes.</p> <p>Session 4: Rights and Responsibilities</p> <p>Classroom Shorts</p>
Humanities Arts Computing	<p>Geography- Rivers and water cycles.</p> <p>Art & DT – Adonna Khare (charcoal)</p> <p>Computing – Animation</p> <p>Music – Mrs Kee will continue to teach music linked to the topic</p> <p>French- At the tea room</p>
Home Learning	<p>Children will be expected to completed the following:</p> <ul style="list-style-type: none"> • Daily Reading – 10-15 minutes (Boom reader logged) • Spelling tests will not take place however it is important to look at the example words and discuss the spelling pattern or key focus with your child or carry out the spelling activity.

	<p>Assessments will take place in class through a range of activities such as dictation, group activities and investigative work.</p> <ul style="list-style-type: none">• Purple Mash – activity set by class teacher• Times Tables Rock Stars – 15 minutes 3x per week• Share the weekly word Gospel reading with your child. Complete the age appropriate activities.
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A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for warmer weathers as the Summer term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. Sun hats are compulsory when the weather is hot. Sun cream should not be sent into school but applied before school in the morning.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email admin@hollyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Miss Pickering and Mrs Jewell and Miss Oudnie