



Curriculum Information – Year 4

Spring 2 Monday 26th February- Thursday 28th March

Easter holiday Friday 29th March – Tuesday 16th April

Dear Parents/Carers,

It is so lovely to see all the children back in the classroom, after a deserved half term.

We are going to practise our Easter play and keep working hard on our Times Tables, ready for the summer test!

We will be covering a range of subject areas this half term as outlined below.

Our topic this term is Crime and Punishment	
English	<p>Our class novel is “Holes” by Louis Sachar which is linked to our history topic, therefore making lots of cross curricular links with our topic.</p> <p>This half term in English, the children will begin reading “The King who Banned the dark” written by Emily Haworth-Booth. The book will lead us into writing persuasive speeches and introducing the idea of creating different forms of literary arguments. We are then going to look at poetry for a few weeks, particularly using fairytales and folktales as our stimulus with our main one being ‘Robin Hood’. The children will practice rhyming patterns and looking at structural techniques.</p> <p><u>Spelling sessions:</u></p> <ol style="list-style-type: none">1. Review words with the /ei/ sound spelt ei, eigh, ey2. Focus on vowels: words from the Y3/4 statutory word list3. Review homophones4. Explore apostrophes for possession5. Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (-ture)6. Explore the suffix –ous and ious/ eous
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none">• Adding and Subtracting fractions with the same denominator• Finding fractions of quantities• Fractions in the context of measure

	<ul style="list-style-type: none"> • Equivalent fractions, ordering and comparing • Multiplying two and three-digit numbers by a one-digit number using a formal written layout • Dividing a two and three-digit Numbers by a one-digit number using a formal written layout • Times table practise will take place several times a week to ensure children are confident at recalling their 2,5,10, 3, 4 and 8 times table before progressing to learning and securing both multiplication and division facts for the 6,7,9,11 and 12s times tables.
<p>Science</p>	<p>In Science this term, we are looking at the topic of animals including humans. They will learn about the human digestive system and then progress on to looking at animal digestion systems forming comparisons and why that may be. We will then look at teeth both in humans and animals and again, why they differ depending on different diets. We will end our topic with an observation over time, which will consist of testing the rate of teeth decay. The children will conduct this experiment over a week, implementing the rules of fair testing and changing a specific variable.</p>
<p>PE</p>	<p><u>Cricket</u></p> <ul style="list-style-type: none"> - To be able to bowl a ball with some accuracy and consistency. -To learn the rules of the game and begin to use them to play honestly and fairly. - To communicate with my teammates to apply simple tactics. - To persevere when learning a new skill. - To provide feedback using key terminology and understand what I need to do to improve. - To strike a bowled ball after a bounce. - To use overarm and underarm throwing, and catching skills with increasing accuracy. - To share ideas and work with others to manage our game.
<p>RE</p>	<p><u>Topic 6</u></p> <p>Self-discipline - Is self-discipline important in life?</p> <p>Prior learning: Lent, a time to remember Jesus’ total giving</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p>

	<ul style="list-style-type: none"> • Self-discipline is important – Explore • Celebrating growth to new life through self-discipline – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
RSE	<p><u>Module 2, Unit 1</u> Unit Prayer & Assessment</p> <p>Activity</p> <p>Story Sessions: Jesus, My Friend</p> <p><u>Module 2, Unit 2</u> Unit Prayer & Assessment</p> <p>Activity</p> <p>Session 1: Friends, Family and Others</p> <p>Session 2: When Things Feel Bad</p> <p><u>Module 2, Unit 3</u> Life Online Classroom Shorts</p> <p>Unit Prayer & Assessment</p> <p>Activity</p> <p>Session 1: Sharing online.</p> <p>Session 2: Chatting online</p> <p>Classroom Shorts</p>
Humanities Arts Computing	<p>History- Children will be studying Crime and Punishment.</p> <p>Art & DT – British inventors</p> <p>Computing – Writing for different audiences.</p> <p>Music – Mrs Kee will continue to teach music linked to the topic</p> <p>French- The classroom</p>
Home Learning	<p>Children will be expected to completed the following:</p> <ul style="list-style-type: none"> • Daily Reading – 10-15 minutes (Boom reader logged) • Spelling tests will not take place however it is important to look at the example words and discuss the spelling pattern or key focus with your child or carry out the spelling activity. Assessments will take place in class through a range of activities such as dictation, group activities and investigative work. • Purple Mash – activity set by class teacher

	<ul style="list-style-type: none">• Times Tables Rock Stars – 15 minutes 3x per week• Share the weekly word Gospel reading with your child. Complete the age appropriate activities.
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A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for cold weathers as the Winter/ Spring term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. There will be more lessons carried out outdoors so children should have a thick jacket/coat to keep them warm.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Miss Pickering, Mrs Jewell and Miss Oudnie