



## Curriculum Information – Year 4

### Autumn Spring 1- 8<sup>th</sup> January-16<sup>th</sup> February

#### Half term break 19<sup>th</sup>-25<sup>th</sup> February

Dear Parents/Carers,

We had such a wonderful Autumn term and lovely services and tributes to our festive period. Really looking forward to the upcoming Spring term in year 4 and we are going to be busy!

<b>English</b>	<p>Our term will start with looking at “Leon and the place between” by Angela McAllister and Grahame Baker-Smith. This book is all about the circus and takes Leon on a magical journey with beautiful illustrations too. By the end of this topic, the children will be writing their own narrative piece.</p> <p>Later on in the term, the children will be looking at play scripts, particularly looking at the dish and the spoon and also using our class novel as well. By the end of the topic, the children will be writing their own play script.</p> <p>Our class book this term will be “Alice in Wonderland” and we will be using it for our guided reading sessions also.</p> <p><b><u>Spelling sessions:</u></b></p> <ol style="list-style-type: none"><li>1. Explore more prefixes: sub-, inter-, super-, re-, auto-</li><li>2. Focus on multi-syllabic words including prefixes and suffixes words from the Y4 statutory word list</li><li>3. Review the /ɔ:/ sound spelt or, ore, aw and other variations</li><li>4. Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w;</li></ol>
<b>Maths</b>	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none"><li>• Measure – Conversion of Units</li><li>• Measures – Compare, Estimate and Calculate</li><li>• Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division</li><li>• Perimeter</li><li>• Properties of Shape</li><li>• Symmetry</li></ul>

	<ul style="list-style-type: none"> <li>• Decimal Number</li> <li>• Calculating with Decimals</li> <li>• Measure – Money</li> <li>• Problem Solving involving Decimals to Two Decimal Places</li> </ul>
<b>Science</b>	<p>Our main Science topic this half term is <b>Electricity</b>. Children will identify the common appliances that run on electricity, name basic parts of simple circuits, construct a simple series of electrical circuit, identifying and naming its basic parts.</p> <p>They will also recognise some common conductors and insulators, and associate metals with being good conductors.</p>
<b>PE</b>	<p><b>P.E Day:</b> This term the children will remain having their PE day as a <b>Thursday</b>. We will be studying <b>Netball</b> this half-term. Full PE kit must be worn please.</p>
<b>RE</b>	<p><b>Topic 4: Community</b> <b>Prior learning:</b> The Christian family’s journey with Jesus through the Church’s year <b>This Topic learning outcomes:</b></p> <ul style="list-style-type: none"> <li>• Belonging to a community – <b>Explore</b></li> <li>• The life of the local Christian community – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Topic 5: Giving and receiving</b> <b>Prior learning:</b> listening to the Word of God and sharing in Holy Communion <b>This Topic: learning outcomes</b> Know and understand:</p> <ul style="list-style-type: none"> <li>• Giving and receiving every day – <b>Explore</b></li> <li>• The Eucharist challenges and enables living and growing in communion – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
<b>RSE</b>	<p><b>Unit 3:</b> <b>Session 1:</b> What am I feeling? <b>Session 2:</b> What am I looking at? <b>Session 3:</b> I am thankful</p> <p><b>Unit 4:</b> <b>Session 1:</b> Lifecycles. <b>Session 2:</b> A time for everything <b>Session 3:</b> Big changes, little changes</p>
<b>Humanities, Arts and Computing</b>	<p><b>Geography-</b> children will be learning about America. <b>DT</b> – circus tent. <b>Computing</b> –Spreadsheets on Purple Mash <b>Music</b> – Mrs Kee will continue to teach music linked to the topic <b>French-</b> Habitats</p>

<b>Home Learning</b>	Children will be expected to completed the following: <ul style="list-style-type: none"> <li>• Daily Reading – 10-15 minutes (Parents to log on BoomReader)</li> <li>• Homework will be set on a <b>Thursday</b> and be due in the following <b>Thursday</b>.</li> <li>• Times Tables Rock Stars – 15 minutes 3x per week</li> <li>• Share the weekly word Gospel reading with your child. Complete the age appropriate activities.</li> </ul>

A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for cold weathers as the Winter/ Spring term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. There will be more lessons carried out outdoors so children should have a thick jacket/coat to keep them warm.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

**Continue to check the school newsletter, website and Facebook page for important dates and information**

Should you have any questions or anything you wish to discuss please email [year4@holyfamily.herts.sch.uk](mailto:year4@holyfamily.herts.sch.uk) or [admin@holyfamily.herts.sch.uk](mailto:admin@holyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Thank you for your continued support,

Miss Pickering, Mrs Jewell and Miss Oudnie