



# Coming to England – simple autobiography Y1



## ENGLISH KNOWLEDGE ORGANISER

### ESSENTIAL VOCABULARY/Word bank

label	Identifies something
list	A number of connected items usually written one below the other
caption	A brief explanation for a picture

Questions, prompts and sentence starters

Tell me about where you live. Have you always lived in the same place? If so, has it changed in any way? What did you like to play when you were younger? Has that changed at all? What did you like to eat when you were younger? Do you still like the same foods or has that changed? Where did you like to go when you were younger? Has that changed?

What is a memory? What do you remember about being in Reception?

Describe an event in your life that you were excited about/felt nervous about/felt anxious about. Recall your feelings about the event. (Focus on starting Year 1)

### Spellings

- Own name with a capital letter
- Use the sentence starters provided (accurately copying the letters)

### Final Outcome

Create mini autobiographies.

### Non negotiables for this piece of work

- Labels are written next to the right item
- Writing goes left to right (letters and words)
- List goes top to bottom with words underneath each other
- Children sound out words to spell
- The sentence caption makes sense and tells the whole idea
- There are spaces between words

### Stages of writing through this unit of work

- Write labels for own home
- Write a sentence caption to share a memory about Reception
- Write a sentence caption about starting Year 1 (following discussion about Floella's experiences)
- Write a list of important things that belong to them
- Write a sentence to match your own picture for a class book

