



ESSENTIAL VOCABULARY	
<b>Friend</b>	A person who you like talking to and spending time with.
<b>Ghost</b>	The spirit of someone who used to be alive.
<b>Character</b>	A person or animal in a story.
<b>Impossible</b>	Very tricky.
<b>Sensitive</b>	Quick to realise when something has changed.
<b>Attributes</b>	Things that make a person a person for example – friendly.
<b>Question</b>	Something you ask to find something out.
<b>Instructions</b>	A step by step guide of how to do something.

**Final written outcome**

To write a set of instructions.

- Non-Negotiables for this piece of work**
- Capital letters at the beginning of each new sentence or the name of a person.
  - Using fingers spaces.
  - Using adjectives.

- Writing features**
- To compare and write statements, questions and commands.
  - To expand sentences using co-ordinating conjunctions or, and, but
  - To write a set of instructions.
  - use subordinating conjunctions such as: when if, that, because

- Learning objectives**
- Use single clause sentences and multi-clause sentences using coordinating conjunctions
  - Punctuate sentences using full stops, capital letters
  - Expand sentences using the coordinating conjunctions or, and, but.
  - Use a shared text as a model for writing
  - Write down ideas, and/or key words
  - Encapsulate what they want to say, sentence by sentence\*
  - Re-tell/imitate/adapt familiar stories with events in sequence
  - Choose appropriate words and phrases to describe
  - Proof read for errors in spelling, grammar and punctuation
  - Re-read to check that their writing makes sense\*, and that tenses are consistent
  - Evaluate their writing with the teacher and other pupils
  - Read aloud what they have written with appropriate intonation to make meaning clear to the audience\*
  - Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'\*
  - Use the present and past tenses correctly and consistently
  - Segment spoken words into phonemes and represent these by graphemes, spelling many correctly

