



Curriculum Information - Year 6

Spring Term 1 - 8th January- 16th February

Dear Parents/Carers,

This half term our topic is: Marvellous Mayans. The children will be completing learning related to this topic in: History, Guided Reading, Music and Art. All other lessons will be taught discreetly.

English	In English, we will be looking at: Uncle Montague's Tales of Terror by Chris Priestley. Children will plan and write their own non-linear narrative. Hermelin by Mini Grey. Children will draft, edit and write a series of diary entries from the perspective of Hermelin the Mouse.
Maths	Our maths learning this half term will focus on: <ul style="list-style-type: none">• Formal method for short division• Formal method for long division• Multiplying fractions• Dividing fractions• Fraction problem solving
Science	Our Science topic this half term is: Evolution and Inheritance. Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Finally, they will be able to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
PE	This half term children will be looking at Volleyball. <ul style="list-style-type: none">• I am inclusive of others, can share job roles and lead when necessary.• I can orientate a map efficiently to navigate around a course.• I can pool ideas within a group, selecting and applying the best method to solve a problem.• I can use critical thinking skills to form ideas and strategies to solve challenges.• I can work effectively with a partner and a group to solve challenges.• With increasing accuracy, I can reflect on when and how I successful at solving challenges and alter my methods in order to improve.

<p>RE</p>	<p>Topic 4 – Sources Are books enriching? Prior learning: dioceses continue the work and mission of Jesus, including ecumenism This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • A wide variety of books and the purpose for which they were written – Explore • The Bible as the story of God’s love, told by the People of God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Catholic Social Teaching - Rooted in Love Solidarity and Peace - God calls us to be peacemakers in the world – to stand in solidarity with those in need.</p> <p>Topic 5 – Unity Why are we happiest when we are united? Prior learning: the Eucharist keeps the memory of Jesus’ sacrifice alive and present in a special way This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • What nourishes and what spoils friendship and unity – Explore • The Eucharist challenges and enables the Christian family to live and grow in communion every day –Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
<p>Humanities Arts Computing RSE</p>	<p>History - Children will explore the world of the Maya, and debate whether Mayan people should continue to be remembered today as a significant culture. They will learn about: the lives of the Maya, ancient Maya architectural achievements and their religion. Art – Mayan Masks Computing – Blogging on Purple Mash Music – Mrs Kee will continue to teach music linked to our topic</p>
<p>PSHE RSE</p>	<p>Session 1: Body Image Session2: Funny Feelings Session 3: Emotional Changes Session 4: Seeing Stuff Online</p>
<p>Home Learning</p>	<p>Daily Reading – 20 minutes (Boom Reader to be updated) Weekly spelling activity Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Complete the age-appropriate activities. Use the discussion questions to talk about the Gospel reading.</p>

Children will need to wear their PE kits to school on Thursdays for PE and Learning outside the classroom.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly