



Curriculum Information - Reception

Summer Term 3rd June – 19th July

Dear Parents/Carers,

Our topic in Summer 2 will be 'people who help us'.

We are going to focus on the local community and discuss different occupations. There will be opportunities for parents to get involved if anyone would like to visit us and tell children about their job and how it helps the community.

Our PE and forest school day will be on Friday. Library and book change day is on Thursday.

Communication and Language	We will discuss texts related to different occupations and ways of living, including both fiction and non-fiction as well as poems. This will help us to introduce and practice using our topic vocabulary. In our discussions, we will focus on using complex sentences with 'and' and 'because' and on asking and answering 'how' and 'why' questions.
Physical Development	Working on fine and gross motor skills through play and guided activities is an ongoing task in Reception. Correct pencil grip and cutting skills are our priorities, which we will be supporting through planned activities guided by an adult and available in the classroom for children to access during free play. In our Friday PE lessons, we will be focussing on games and aiming to develop the understanding of working cooperatively as a team against an opponent while following the rules. We will be working on coordination and ball skills too.
Personal, Social and Emotional Development	We will be preparing the children for their transition into Year 1. With our RSE scheme, we will be learning that God is Love and, as we are created in his image, we are also called to love others and be loved. We will discuss different communities and how we can contribute to make them better places by helping adults. We will be learning that everyone has a duty to look after our planet and others by, for instance, supporting charities and recycling. We will also carry on supporting them in developing their interpersonal skills, e.g. resolving conflicts, compromising, showing sensitivity to the needs of others and playing cooperatively.

<p>Literacy</p>	<p>In phonics, we will carry revise Phase 4, especially long vowel sounds in longer words, words ending in –s pronounced as /s/ and /z/, words ending in –, root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/, –er and –est.</p> <p>We will revise all tricky words we have learn to date.</p> <p>We will be using our phonics knowledge to formulate and write our own sentences. When writing, we will carry on remembering about capital letters, spaces between words and full stops.</p> <p>At this stage, our reading skills enable us to access more interesting reading practice books, including non-fiction so we are going enjoy reading more books and with greater independence and focus on reading with expression and on text comprehension.</p>
<p>Mathematics</p>	<p>In Mathematics, we will introduce a counting device called a rekenrek. We will carry on counting larger sets (up to 20 and beyond) and things that cannot be seen, subitising to 6, thinking about the composition of numbers to 10 and number bonds within 10. We will be comparing numbers and playing track games.</p> <p>We will also will be focusing on creating patterns and revising all concepts related space, shape and measures.</p>
<p>RE</p>	<p>In RE, our topics will be the topics will be RECONCILIATION – INTER-RELATING: FRIENDS, WORLD VIEW – JUDAISM: Hanukkah and UNIVERSAL CHURCH – WORLD: OUR WORLD. We will discuss how we can be the friends of Jesus by following his rules, including by saying sorry and making up to others and by looking after the world that God has created for us. We will briefly revise other faiths we have learn about (Islam and Hinduism) and find out about Judaism and the celebration of Hanukkah.</p>
<p>Understanding of the world</p>	<p>Our science unit is about forces. We will be observing how different objects (paper aeroplanes, marbles, wheels, cars) move in air and water through a range of experiments. Through our topic, we will be learning about our local community and about different occupations and their role within the community.</p>
<p>Expressive Arts and Design</p>	<p>Our art projects will be based on various occupations. We will also focus on joining techniques as we will be creating different props for our play with the recycled materials. We will also explore the topic through poems, songs and dances. Our fortnightly music sessions with Mrs Kee will provide children with opportunities to sing and use instruments.</p>
<p>Home Learning</p>	<p>The children are expected to read daily at home. It is really important that your child reads the Big Cat books to you independently or with</p>

	<p>minimal support at least once or twice every week. Please, use guidance at the back of the book to support them with reading with expression and ask them some comprehension questions to check whether they understand the text.</p>
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We will carry on visiting our school library and children will have an opportunity to choose a new book each week, as long as they return the book on loan from the previous week by Thursday morning. Please, fill in the electronic reading record on Boom Reader regularly.

Please, keep all books in children's book bags daily.

Homework will be set on Google Classroom every Friday.

Please, continue to check the school newsletter, school website and Facebook page for important dates and information.

Please ensure your child has their reading and library books in their book bag every day.

Finally, please make sure that EVERYTHING has your child's name on.

Should you have any questions or anything you wish to discuss please email reception@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Any urgent matters – medical appointments, absences, illness, etc. should be reported to the school office as the Reception email box is never accessed during teaching time.

Thank you for your continued support.

Miss Kieś and Mrs Lawrence