

Scaredy Squirrel Makes A Friend

English Knowledge Organiser



ESSENTIAL VOCABULARY	
Encounter	Meeting someone.
Individual	One person.
Personality	Qualities a person has.
Mittens	A glove with 2 sections.
Scent	A distinct smell.
Suspicious	Worried about something.
Potential	Having the ability to do something.
Squirrel	Type of woodland animal.
Scared	Frightened.

Final written outcome

To write a set of instructions using commands.

Non-Negotiables for this piece of work

- Capital letters at the beginning of each new sentence or the name of a person.
- Using fingers spaces.
- Using adjectives.

Writing features

- Adjectives.
- I can use full stops and capital letters in most of my sentences.
- I can write in the present tense,
- I can write in the past tense.
- I can use the words 'or', 'and' and 'but' to link parts of my sentences.
- I can write all of my lower-case letters in the correct place and the right way round.
- I can use sensibly sized finger spaces.

Learning objectives

- Convey information and ideas in simple non-narrative forms.
- Use a shared text as a model for writing.
- Write down ideas, and/or key words.
- Encapsulate what they want to say, sentence by sentence*
- Re-tell/imitate/adapt familiar stories with events in sequence.
- Choose appropriate words and phrases to describe.
- Proofread for errors in spelling, grammar and punctuation.
- Re-read to check that their writing makes sense*, and that tenses are consistent.
- Evaluate their writing with the teacher and other pupils.
- Read aloud what they have written with appropriate intonation to make meaning clear to the audience*
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'*
- Use the present and past tenses correctly and consistently.
- Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.

