Striking and fielding– Year 2

PE KNOWLEDGE ORGANISER

ESSENTIAL VOCABULARY	
Backstop	Stands behind the batter and catches the ball if the batter hits it behind.
Batter	Hits the ball and tries to scores points and is part of the batting team.
Fielding	Working as part of a team to prevent the batters from scoring points.
Bowler	.Throws the ball for the batter to hit and is part of the fielding team.
Collect	Pick up or retrieve the ball.
Fielder	Stands in a space on the field and collects the ball the batter has hit and is part of the fielding team.
Tactics	Things a team would do to try and beat the opposite team.
Stump	The fielding team would try to hit the stump with the ball to stop the batting team.
Track	Follow the ball and/or players on the opposing team.
Team mate	A person that is on the same team as you.
Hit	When a batter hits a ball.
Out	When a member of the fielding team catches or stops the ball the batter is then out.

Batter
- hits the ball
- tries to score points
- is part of the batting team

Backstop/ wicket keeper
- stands behind the batter
- collects the ball if the batter misses or hits behind
- is part of the fielding team

Fielder
- stands in space in the field
- collects the ball the batter has hit
- is part of the fielding team

Bowler
- throws the ball for the batter to hit
- is part of the fielding team

Learning objectives

To track a rolling ball and collect it.

To develop underarm throwing and catching to field a ball.

To develop overarm throwing to limit a batters score.

To develop hitting for distance to score more points.

To be able to get a batter out.

To understand the rules of a game and use these to play fairly.

Inspiring Sports person.
Moeen Ali

Assessment Criteria

I am beginning to provide feedback using key words.
I am developing overarm and underarm throwing techniques.
I can hit a ball using equipment with some consistency.
I can track a ball and collect it.
I can use simple tactics.
I know how to score points and can remember the score.
I understand the rules of a game and can play fairly in a small group.

• Links to the National Curriculum

English – Learning of key vocabulary and communication skills.

Maths – Counting , estimating distances and addition.

Key Skills – S.E.T

Social – communication, encourage others , collaboration.

Emotional – honesty , perseverance, determination, acceptance.

Thinking- use tactics, comprehension , select and apply, decision making.