



Invasion Games— Year 2

PE KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
Attacking	When your team is in possession of the ball you are an attacker and we can score
Defending	When your team is not in possession of the ball, you are a defender and need to try to get the ball. Standing between the ball and the attacker will help you to stop them from getting the ball.
Defender	When you are trying to stop the opposing team from getting the ball.
Goal keeper	A person who tries to stop a goal being scored.
Mark	Following a person to stop the ball or where you are aiming for the ball to go.
Opponent	Someone from the other team.
Possession	Has hold of the ball.
Receive	Controlling the ball before sending it will help you to get it to the right place or person
Send	Moving the ball onto the correct person.
Score	How many points you get.
Shoot	A way of moving the ball or piece of equipment using your foot.
Tactic	Things you do to stop the opposing team.

About this Unit

Invasion games are games where there are two teams and two goals. Teams try to score in the opposite team's goal. Examples include football, handball, rugby, netball, basketball, hockey.

In invasion games, the team that is in possession of the ball (the team that has the ball) are the attackers. The team that is not in possession of the ball (the team that does not have the ball) are the defenders.

I need to try to score goals

I need to try to move towards the goal

My team need to keep the ball

I need to stop the other team from scoring

My team need to try to get the ball

Which person is the attacker and which person is the defender?

Learning objectives
To understand what possession means and support a teammate to do this.
To understand that scoring goals is an attacking skill and explore ways to do this.
To understand that stopping goals is defending and explore ways to do this.
To explore how to gain possession.
To mark an opponent and understand this is a defending skill.
To apply simple tactics for attacking and defending.

Assessment Criteria
<ul style="list-style-type: none"> I can describe how my body feels during exercise. I can dodge and find space away from another team. I can move with a ball towards a goal. I can sometimes dribble a ball with my hands and feet. I can stay with another player to try and win the ball. I know how to score points and remember the score. I know who is on my team and who to send the ball to.

Inspiring Sports person.
 Marcus Rashford



Links to the National Curriculum
<p>English – learning of key vocabulary , listening and following instructions and communication skills.</p> <p>Maths – Counting and estimating distances.</p>

Key Skills – S.E.T
<p>Social – communication, encourage others , collaboration, respect and kindness..</p> <p>Emotional – honesty , perseverance, determination, acceptance , integrity.</p> <p>Thinking- use tactics, comprehension , select and apply, decision making.</p>