

Julian is a mermaid by Jessica Love

English Knowledge Organiser



ESSENTIAL VOCABULARY	
Subordinate clause	An additional sentence after a conjunction.
Conjunction	A word that joins two clauses.
Retrieve	Find something within the text.
Information	Detail about something.
Statement	A sentence that tells the reader a fact or idea.
Question	A sentence that asks something.
Command.	A sentence that tells you how something should be done.

Final written outcome

To write a diary entry,

- Non-Negotiables for this piece of work
- Capital letters at the beginning of each new sentence or the name of a person.
 - Using fingers spaces.
 - Using adjectives.
 - Neat and Cursive writing.
 - Use a variety of conjunctions to extend sentences.

- Learning objectives
- Develop pleasure in reading by discussing the sequence of events in books and how items of information are related
 - Develop pleasure in reading by becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
 - Understand books by drawing on what they already know or on background information and vocabulary provided by the teacher
 - Form lower-case letters of the correct size relative to one another
 - Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 - Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
 - Use spacing between words that reflects the size of the letters.
 - Write for different purposes
 - Write down ideas and/or key words, including new vocabulary
 - Encapsulate what they want to say, sentence by sentence
 - Learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

- Writing features
- Adjectives.
 - I can use full stops and capital letters in most of my sentences.
 - I can write in the present tense,
 - I can write in the past tense.
 - I can use the words 'or', 'and' and 'but' to link parts of my sentences.
 - I can write all of my lower-case letters in the correct place and the right way round.
 - I can use sensibly sized finger spaces.

