



Dance – Year 3

PE KNOWLEDGE ORGANISER



Teacher Glossary		
Word	Definition	How do I do this?
Dynamics	How an action is performed e.g. quickly, slowly, gently.	All actions in dance can be performed differently to help show effect.
Canon	When performers complete the same action one after the other.	In dance you will listen to the music and decide on a movement. Canon is repeating the same movement one after the other.
Formation	Where performers are in the space in relation to others.	Formation in dance is the same as other activities such as football. It is making sure you are in the correct space in relation to your dance partner or group.
Unison	Two or more people performing the same movement at the same	Work in collaboration with your partner, listening to the music to

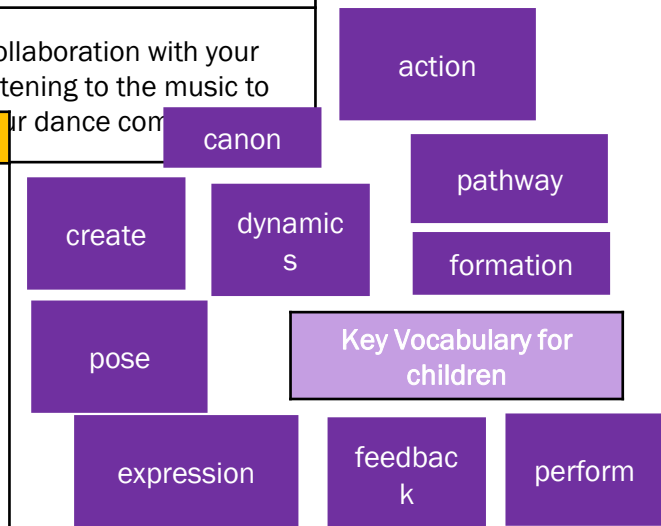
Key Skills – S.E.T
Social: Collaboration Social: inclusion Social: share ideas Social: Respect Social: Work safely Emotional: confidence Emotional: sensitivity Emotional: Perseverance Thinking: select and apply actions. Thinking: Observe and provide feedback.

Key Skills – Movement
Actions Dynamics Space Relationships

Inspiring Athletes

Assessment Criteria

- I am respectful of others when watching them perform.
- I can provide feedback using key words.
- I can repeat, remember and perform a dance phrase.
- I can use counts to keep in time with a partner and group.
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- I can use dynamic and expressive qualities in relation to an idea.
- I can work with a partner and in a small group, sharing ideas.



Key Vocabulary for children



- I create short dance phrases that communicate the idea