



The last noo-noo - writing my own short story



ENGLISH KNOWLEDGE ORGANISER

ESSENTIAL VOCABULARY/Word bank

What could you plant to get a magic tree?
What about pencils? Or teddies? Or toothbrushes?

Children write the first half of their stories, describing how they planted their trees.
I love my teddy and I wanted lots of little ones like him. I got a spade and dug a big hole. It was very deep. Then ...

How do you feel when you woke up and saw your tree growing? What did you say? What did you do?
The next day there were tiny teddies hanging from all the branches of my tree!
I jumped up and down and shouted for my mum. Then I

Sentence starters

- My favourite part is when
- I love my
- I got a spade and then
- The next day there were
- I jumped up and down and then

Final Outcome

Write own magic tree story
-write the beginning of the story describing planting own tree
-Your tree starts to grow
- Tiny toys hand down.
How did you feel?
What did you do

Non negotiables for this piece of work

- Children sound out words to spell and use digraphs when needed
- The sentence makes sense
- A series of Sentences have capital letters and full stops
- The work can be read as a story

Stages of writing through this unit of work

- Annotate pictures from the story
- Write sentences based on own experiences
- Write a question for Marlon
- Sequence parts of the story
- Write favourite part of the story - I thought....
- | Write sentences to describe own noo noo catcher
- Write own magic tree stories

