



Curriculum Information - Year 6

Autumn Term 1

Wednesday 2nd September - Friday 23rd October

Dear Parents/Carers,

English	We will be starting the school year with a whole-school project based on the wordless picture book Journey by Aaron Becker. Through the story, children will explore themes of adventure, imagination, courage and friendship. They will use the illustrations to inspire poetry, a short narrative and annotated drawings showing their hopes and aspirations for the future. After this, children will write a short story inspired by other mystery and suspense short stories - narrative unit featuring – ‘The Night of the Gargoyles’ by Eve Bunting; ‘The Mysteries of Harris Burdick’ by Chris Van Allsburg. We will then look at the Planetarium, we complete some non-chronological writing based on this book. Our class novel is The Explorer by Katherine Rundell. The story follows four children who survive a plane crash in the Amazon rainforest and must work together to stay alive. It explores themes of adventure, resilience, teamwork, courage and discovery.
Maths	Our maths learning this half term will focus on: e.g. place value, multiplying and dividing by 10/100/1000, choosing effective mental calculation strategies, problem solving with the 4 operations and application of factors, multiples and prime numbers, formal method for multiplication, area of parallelograms and triangles, formal written method for short division.
Science	Our science topic this half term is: Living things: Classifying Big and Small. Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. Pupils use and produce branching and number classification keys to sort and identify organisms.
PE	This half term we will be looking at: Football • I can create and use space to help my team. • I can dribble, pass, receive and shoot the ball with increasing control under pressure. • I can select the appropriate action for the situation and make this decision quickly. • I can use marking, tackling and/or interception to improve my defence.

	• I can use the rules of the game consistently to play honestly and fairly. • I can work collaboratively to create tactics with my team and evaluate the effectiveness of these. • I recognise my own and others strengths and areas for development and can suggest ways to improve. Children should come into school in their PE kits on Thursdays.
RE	Branch 1: Creation and Covenant The second account of Creation. Laudato Si and care for Creation. The Sacrament of Baptism. Building the Kingdom (Catholic Social Teaching) Care for Creation Are we being good stewards of the Earth, or just doing what we like? Care for Creation - The world was made by God, so we take care of God's creation. Daily Celebration of the Word
Humanities Arts Computing	History- What does the Census tell us about our local area? Investigating local history during the Victorian period, children carry out an enquiry using census and factory records. They learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street. DT – Textiles: Bag Designing pattern pieces, making a bag for a specific user and thinking about aesthetics and functionality. Computing - Graphing Understanding the benefits of creating common graph types digitally. Using appropriate features to present data in the best possible way. • Creating a range of graph types • Incorporating multiple datasets • Using graphs to solve a problem • Exporting and importing files Blogging Understanding how blogs and their features can effectively engage an audience. • Planning the theme, content and structure • Writing, editing and publishing a blog post • Understanding blog moderation • Reviewing and commenting on blog posts Music – Songs that speak: Lyrics and messages Exploring how songs communicate powerful messages through lyrics, music and performance. French - Fruits and Vegetables - Les fruits

	Name and recognise up to 10 fruits in French, attempt to spell some of these nouns, ask somebody in French if they like a particular fruit, say what fruits they like and dislike. RSHE- Begins in Autumn 2
Home Learning	Daily Reading – 20 minutes (Reading Records to be updated and sign by a parent weekly) Weekly spellings – Spelling Shed Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.

Children should come into school in their PE kits on Thursdays for PE and LOTC.

Children do **not** need pencil cases.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email Year6@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly