



"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."

Welcome to Year 5

Teacher: Mrs Rhoades and Mrs DiGiulio (Tuesday pm)

Teaching Assistants: Mrs McNulty

Mrs Palfrey



About me...

- I have been a teacher for 29 years and have taught all year groups in Key Stage 2, but have spent a lot of time in year 6.
- I am responsible for Computing.
- I love teaching and working with children, every day is different, and I enjoy seeing the children learn and enjoy school.
- I joined the Holy Family two years ago as maternity cover and have stayed ever since.
- I enjoy reading, listening to music and being outside.



Year 5 is important because...

- It is a year where we embed all the knowledge learnt in lower key stages.
- This is often a year when children grow in maturity, they gain a greater independence and confidence from being given more responsibility in their learning and from taking on leadership roles.
- Children in Year 5 are increasingly encouraged to take responsibility for their own learning: being ready for the lessons, do their homework, to pack their school bag, to remember their PE kits. And they develop and grow as a result. It is about encouraging independence in preparation for year 6 and then secondary school.



Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy. Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

Our behaviour policy can be found on our school website.

Our Home School Agreement can be found on our school website

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.



Attendance & punctuality

Good attendance at school is vital and is directly linked to academic success.

- School gates open at 8.40am and close promptly at 8.45am. Arrival after this should be via the school office. Arrivals later than 9am will be marked as unauthorised absence.
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



Classroom routines

- English and Maths daily lessons;
- Meditation after lunch;
- RE a strong focus
- LOTC on a Thursday
- Swimming on Thursday for autumn term.
- Choir on a Tuesday

Timetable

Timetable Year 5 Autumn 1

M	R e g i s t e r	H W/ Sp	English 9:00 - 9:45	RE 9:45 - 10:30		B r e a k 1 0 : 3 0 = 1 0 : 4 5	Maths 10:45 - 11:45		GR 11:45 - 12:15	L u n c h 1 2 : 1 5 - 1 : 0 5	Spelling	Comprehension super stars	2:45 Gospel Assembly		
Tu		C o m p r e h e n s i o n	Choir and hymn practice 9:00 - 9:45	Maths 9:45 - 10:30			Maths finishing	English 11:00 - 11:45	GR 11:45 - 12:15		Science (PPA)		French (PPA)		
W		A r i t h m e t i c	English 9:00 - 9:45	Music	Collective Worship in class 10:10 - 10:30		Maths 10:45 - 11:45		Spelling		History		2:00 - 2:30 Library	Finishing	
Th		A r i t h m e t i c	English 9:00 - 9:45	Maths 9:45 - 10:30			LOTC	RE	GR 11:45 - 12:15		Swimming		Class book		
F		A r i t h t e s t	Celebration Assembly 9:00 - 9:30	English 9:30 - 10:30			Maths 10:45 - 11:45		RE		GR		Computing	DT	



Text Predictions: On



Accessibility: Investigate



Focus



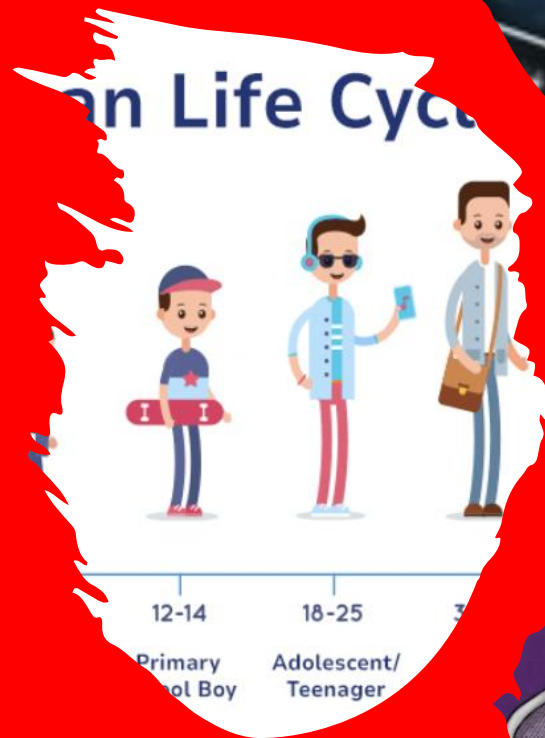


Year 5 Curriculum





Year 5 Curriculum



Separating Different Mixtures





RE Curriculum

Focus for this term is:

Branch 1:	Branch 2:
Creation and Covenant	Prophecy and Promise
The Moses story, focusing on the call and the covenant.	The great kings of the Old Testament. Jesus fulfils promises made to David.

Wednesday word tasks



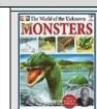
How we Teach English/reading

- Reading is very important in Year 5; we have a class library and we will have class librarians.
- Each child will have a matched reading book from our class library. This could be different to last year.
- Library day is on a Wednesday, children can choose a library book of their choice.
- Whole class guided reading sessions focus on comprehension skills.
- Some children will continue to receive intervention in a small group/ individually.



ESSENTIAL Writing

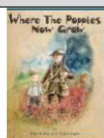
For English, we follow the Herts for Learning scheme which is focused around high-quality key texts that the children follow for a number of weeks. Throughout this key text, they will produce a range of pieces of work with different purposes.



Writing outcome: Non-chronological report about monsters.



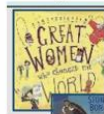
Writing outcome: Descriptive passage to describe settings, character and atmosphere.



Writing outcome: Poetry



Writing outcome:



Writing outcome: A biography



Writing outcome: A persuasive letter.



Writing outcome: A non-chronological report.



Writing outcome: Narrative/suspense.



Writing outcome: Poetry



Writing outcome: Explanation Text



Writing outcome: Poetry



Writing outcome: Narrative – descriptive writing.

Review frequently misspelt

Review suffixes beginning

Explore words with cial

Explore words with cial

Explore words with silent

Explore homophones and



How we Teach Spelling

- Spelling is not about spelling tests.
- Spelling is about learning patterns and rules that will equip your child to be confident when faced with new words.
- We do a spelling session twice a week.
- Your child should be secure with the year 3-4 words and be working on the statutory year 5/6 words.
- There will be spelling homework, and we have invested in a new spelling program called Spelling Shed which will include online activities.



How we Teach Maths

- In Year 5 we use Herts for Learning scheme.
- We follow a progressive sequence of outcomes which build on each other.
- We use concrete, pictorial and abstract resources to help the children.
- Children work with adult support, in pairs, in groups and independently dependent on the task.
- I often move them around in maths lessons.
- Lessons are broken down into whole class starter activities and main tasks.
- Maths fluency sessions are 2-3 times a week - which include no NEW teaching.
- Practising arithmetic skills is also a focus.



How can you help your child?

- Reading is so important. Continue to support your child at home by reading with them daily and discussing the book with them – use Reading Records to record and please sign these once a week.
- Times Tables are so important. Keep times tables fluent using TTRS.
- Purple Mash activities set related to topic.
- Read Wednesday Word as a family and discuss the tasks.



How can you help your child?

Please ensure your child can log into all the websites to support their home learning. Bookmarks will be sent home by the end of this week.



Name:



Email:

Password:



Username:

Password:



Username:

Password:



School Code: 43126

Pin code:
As a family, we live, love, learn and celebrate with Jesus.



Home learning Expectations

- **Daily Reading** – 20 minutes (Child to record in Reading Record with a comment)
- **Weekly spelling activity**
- **Times Tables Rock Stars** – 20 minutes 3x per week
- **Share the weekly Wednesday word Gospel reading with your child. Complete the age-appropriate activities. Use the discussion questions to talk about the Gospel reading.**





Whatapp chats



WhatsApp safety guide for parents

internet
matters.org

13+

WhatsApp's
minimum age
in the UK

58%

Kids aged 3-17
who use
WhatsApp

37%

Kids under 13
who use
WhatsApp



5 tips to keep kids safe on **WhatsApp**



- 1** [Review privacy settings](#) WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.



- 2** [Customise contacts](#) Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.



- 3** [Talk about personal information](#) Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.



- 4** [Show them where to get support](#) If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.



- 5** [Check in regularly](#) Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.



Online Gaming

3 ways to make gaming safer for your child

1. Talk with your child about gaming. Talk with your child to learn the games they like and the content and features of these. This will help you to understand more about how your child plays games and how appropriate different games are. You can use NSPCC's online safety hub to find out more information on safer gaming.
2. Learn together. Use resources to teach your child about safer gaming at all ages. For primary age children you can use the CEOP resources.
3. Set boundaries and safety settings. Internet Matters provides step-by-step guides for putting safety settings in place for each console or device. Spend time setting these up with your child and make sure they know how to block and report on the games they are playing. You should also talk with your child to create an agreement for gaming; think about how much time they can spend, which games they can access, if you will allow in-app purchases and what spaces they can play in. For primary aged children it is advisable to have them play in shared spaces or in the same room as you.



How risky is in-game chat?

Gaming is often a social activity for children and talking with friends is part of their enjoyment. However, in-game chat can pose risks such as:

- chatting with people they don't know. This can include adults that are seeking to make contact with children with the intention of sexual grooming.
- inappropriate or unmoderated chat. Whilst a lot of chat is moderated, chat is live and there is a risk of exposure to sexual language, swearing or bullying.
- requests to make chat private. Once chat is moved off a monitored platform, no one is moderating it. This can be used to pressurise children into sharing personal information, photos, video or chat that they don't want to.
- offering gifts or trades. This may be used by offenders to build trust and a relationship with a child, as part of grooming.



Mass and Class Masses

- Start of the year Mass
- Harvest mass
- Class Mass TBC

Planned Educational Visits

- BMX Workshop (Approx £6.50)
- Swimming (Approx £60)
- Bikeability (Approx £25)
- Hampton Court (Approx £28)
- Planetarium (Approx £7)

Year 5 Dance Festival – free



Our class page...

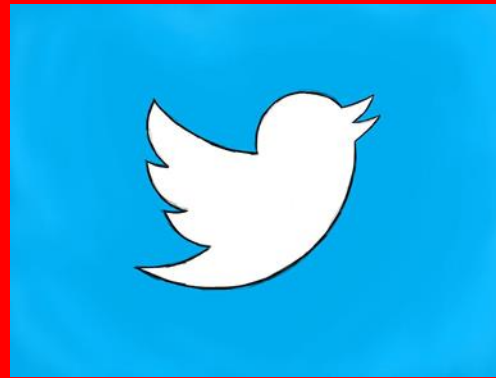
- Will be updated by me at different points throughout the year (at least once every half term) with photographs, letters and information.





Connecting

- Twitter is updated regularly with different information, please follow us.
- Facebook – Holy Family page
- Year 5 email – Year5@holyfamily.herts.sch.uk



Any Questions?

