



Curriculum Information - Nursery

Summer 2- Monday 1st June – Friday 17th July 2026

Dear Parents/Carers,

We can't believe we are already in the final half term of the school year. This year has flown by and we are so proud of how the nursery children have grown in this time. Soon we will be saying good-bye to our N2 children who will soon be moving up into reception. Before that though, we have a busy half term with lots planned. We have now started our topic on Fairy Tales, exploring The Three Billy Goats Gruff and Goldilocks and the Three Bears in more detail. Following on from this we will look at more complex stories using You Choose Fairy Tales for children to make up and retell their own stories. Finally we will finish the term focusing on preparing the children for transition and change.

Communication and Language	<p>The children will be listening carefully, joining in and responding to more complex stories and rhymes. They will be encouraged to explain, describe and retell past experiences such as their favourite parts of Nursery for our end of year book. In child led learning the children will be supported to start conversations with peers, listening and taking turns to talk whilst staying on topic throughout.</p> <p>There will be a range of new vocabulary introduced from the texts we will focus on this half term around fairy tales and feelings linked to transition.</p>
Physical Development	<p>In PE our unit this term is games. The children will practise key skills like controlling their bodies to move quickly in different ways, spatial awareness and hand eye coordination in order to play a range of outdoor games.</p> <p>In our daily busy fingers we will continue to practise name writing, cutting out shapes and pictures and using equipment to encourage a strong pincer grasp.</p>

<p>Personal, Social and Emotional Development</p>	<p>The children will take part in daily circle times where we will use TenTen Resources to learn about how to stay safe around potential hazards in the home such as cleaning products and plug sockets, safety online and outside the home with stranger danger.</p> <p>We will also spend time reflecting on the year and looking ahead to the upcoming transition to reception for many of our children. We will read some stories about change, name some different feelings and spend time visiting their new class and teacher.</p>
<p>Literacy</p>	<p>We will be continuing to learn a new sound each week (ck sh th ng nk x) and playing games daily to practise blending, alliteration and rhyming. Our core texts this term are all based on Fairy Tales then finally finishing with our transition topic. We will be listening to and joining in with these stories, making story maps, puppets and creating our own transition passport.</p>
<p>Mathematics</p>	<p>In maths the children will be making their own counting books using their learning on number from across this year. They will also revisit subitizing, counting, positional language and patterns. This will be done through daily teaching, games, activities and songs.</p>
<p>Understanding of the world</p>	<p>This term the children will be learning about Summer and noticing differences as the season moves from Spring to Summer. In Forest School we will be noticing signs of summer, doing some Hapa Zome, making a bug hotel and creating some natural art.</p> <p>We also have our trip to Hertfordshire Zoo coming up soon and from that we will do some learning on the animals and habitats we see there.</p>
<p>Expressive Arts and Design</p>	<p>The children will use junk modelling to create bridges for the Billy Goats Gruff, learning different ways to attach the materials together. We will be making fairy tale character puppets and creating a piece of artwork for our next class.</p> <p>We will also be making Father's Day cards and contributing to our culture day with art, food and dance from countries from around the world.</p>
<p>RE</p>	<p>Friends of Jesus- we will be learning about some of the key Saints that we celebrate through the Catholic calendar such as the Feast of Saints Peter and Paul on 29th June.</p>

We have also invited a few visitors from the local community with different religious and cultural views to come in and hear them share their differing beliefs and practices then to learn what it means to be a good neighbour.

Key information:

Please ensure children arrive promptly at 8.40. Morning only children will be dismissed at the playground gate at 12pm and children staying all day will be dismissed at 3.15 at the rainbow gate. Parents must wait on the left hand side of the gate. Please notify the office before the end of the school day if somebody different will be picking your child up.

P.E. and outdoor learning will be on **Wednesdays** so please ensure they come to school wearing their PE kits.

Our library visit will be on a **Thursday** where the children can change their library books if they have returned their previous book.

In this warm weather please ensure children come to school daily with a named hat and water bottle and thin waterproof if rain is predicted. Please remember it should be water only in water bottles, no juice. They must also have a **named** change of clothes to keep on their peg.

PLEASE NAME ALL ITEMS BROUGHT TO SCHOOL.

Please remember it should be water only in water bottles, no juice.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email nursery@holyfamily.hert.sch.uk or phone the school to make a telephone appointment.

Thank you for your support

Miss Tinsley and Mrs Lovell

Nursery Teachers