Curriculum Information - Year 6

Summer term 2: 1st June – 17th July

Dear Parents/Carers,

English	This half term in English, children will explore a variety of texts and writing styles**:** • **Narrative Unit** – *Skellig* by David Almond, where children will develop their own fantasy stories to entertain an audience. • **Narrative Poetry Unit** – *The Final Year* by Matt Goodfellow, where children will write their own free verse narrative poems to entertain future Year 6 pupils.
Maths	**Our maths learning this half term will focus on:** • Maths investigations • KS3 Preparation
Science	In Science this half term, we will be learning about: **Making connections: Are some sunglasses safer than others?** Exploring sun safety, children investigate the efficacy of different sunglasses. They devise enquiries to test light and UV transmission of the lenses to form a conclusion about which sunglasses are best. The children summarise their findings through presentations and advertisements.
PE	**Rounders** • I can compete within the rules showing fair play and honesty. • I can help others to improve their technique using key teaching points. • I can identify my own and others' strengths and areas for development and can suggest ways to improve. • I can perform jumps for height and distance using good technique. • I can select and apply the best pace for a running event. • I can show accuracy and good technique when throwing for distance. • I understand that there are different areas of fitness and how this helps me in different activities. • I use different strategies to persevere to achieve my personal best. **Swimming:** • I can swim competently, confidently and proficiently over a distance of at least 25 metres. • I can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. • I can perform safe self-rescue in different water-based situations.
RE	**Branch 6 – Dialogue and Encounter**

	As children near the end of primary school, they explore how to live respectfully in a diverse world. *Dialogue* teaches them to be good neighbours, work with others for justice, and share what is meaningful in their faith. Inspired by Jesus and Church teaching, this helps them grow in faith and love for others. *Encounter* introduces children to different worldviews—how people's beliefs are shaped by life experiences. This includes learning about other Christian denominations, Judaism, Islam, and one Dharmic faith (such as Hinduism or Sikhism), chosen to reflect the local community. **Building the Kingdom - Human Dignity** **What can we do to make sure everyone is treated as a child of God?** Treating someone with dignity means treating them with love, kindness and respect. Everyone should be treated with dignity because we are made in the image and likeness of God.
Humanities **Arts** **Computing** **French**	**Geography - Can I carry out an independent fieldwork enquiry?** Observing, measuring, recording and presenting their own fieldwork study of the local area. **Computing** – Binary Understanding binary as a number system and its purpose and application in computing. • Examining how binary represents data in digital systems. • Counting in binary • Converting from decimal to binary • Exploring binary in relation to game states **Music – production** **Art and Design - Sculpture and 3D: Making memories** Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning. **French – Me in the World - Moi dans le monde** • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. That we are different and yet all the same. • That we can all help to protect our planet. • How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).
RSHE	**Unit 4- Keeping Safe** **Session 1:** Types of Abuse **Session 2:** Impacted lifestyles **Session 3:** Making Good Choices **Session 4:** Giving Assistance **Unit 1- Religious Understanding**

	Session 1: The Trinity **Session 2:** Catholic Social Teaching **Unit 2- Living in the Wider World** **Session 1:** Reaching Out **Session 2:** The World of Work **Session 3:** Money and Me
Home Learning	**Daily Reading** – Please ensure your child reads for at least 20 minutes each day and updates their progress on *Boom Reader*. **Weekly Spellings** – Children should practise their spelling words regularly. **Google Classroom** – An activity will be set each week by the class teacher; please support your child in completing it. **Times Tables Rock Stars** – Encourage your child to practise for 20 minutes, three times a week, to build fluency in multiplication and division. **Wednesday Word** – Each week, share the Wednesday Word Gospel reading with your child and use the discussion questions provided to reflect on its message together.

Children will need to wear their PE kits to school on Thursdays for PE and Learning outside the classroom. Swimming on a Monday afternoon.

Library day will be on a Wednesday for Summer 2.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly