



## Curriculum Information - Year 2

### Summer Term 2 – 1<sup>st</sup> June 2026 – 17<sup>th</sup> July 2026

Dear Parents/Carers,

Welcome back to the summer term. Our topic for this half term is What is it like to live by the coast? Where possible lessons in all curriculum areas will link with this topic with a focus on Plant Based Materials in Science.

<b>English</b>	This term children will continue to develop their reading skills through spelling and guided reading sessions. We will also have regular handwriting practice. We will be basing our English lessons around the text; Here I am by Patti Kim and Sonia Sanchez. We will be using different skills learnt in our lessons to help us work towards the outcome of writing a recount. We will then move on completing a unit of work linked to the book, Super Joe does not do cuddles by Michael Catchpool and Traction Man by Mini Grey as well completing some work where the children will learn the skills needed to support them in writing poetry.
<b>Maths</b>	This half term Year 2 will continue to practice core number skills during regular Maths Mastery sessions. This half term our maths we will continue to work on our knowledge of fractions before moving onto revising the core skills of understanding place value and adding and subtracting one- and two-digit numbers. We will learn about the properties of 2D and 3D shapes, including finding symmetry and right angles.
<b>Science</b>	Our Science topic this half term is Plant Based Materials. The children will learn about: <ul style="list-style-type: none"><li>• Seeds and bulbs grow into seedlings by producing roots and shoots.</li><li>• Plants need water, light and a suitable temperature for growth and health.</li><li>• Seeds need water and warmth to germinate.</li><li>• Some of the life processes, including movement, reproduction, sensitivity, growth, excretion and nutrition.</li><li>• The difference between things that are living, dead and things that have never been alive, using some of the life processes.</li><li>• Why objects are made from materials and to give examples of their suitability.</li><li>• Different materials can be used for the same purpose (and to give examples.)</li><li>• Solid objects can be squashed, bent, twisted or stretched.</li><li>• One material can be used for a range of purposes (and to give examples.) Why certain materials are unsuitable for objects.</li></ul>
<b>PE</b>	In PE this half term the children will be learning the skills needed to develop their sending and receiving ability. PE will continue to be taught on a Friday.
<b>RE</b>	This half term in R.E. Year 2 will focus the Branch of Dialogue and encounter. The children will learn about: <ul style="list-style-type: none"><li>• What the story of the Good Samaritan teaches about how Christians should live.</li></ul>

	<ul style="list-style-type: none"> <li>• Describe an initiative Christians work on together locally and globally in the service of others.</li> <li>• Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).</li> <li>• Talk about respecting the beliefs of people from different communities in their local area.</li> <li>• Considering an answer, with relevant reasons, to the question ‘Who is my neighbour?’</li> <li>• Exploring some examples of Hebrew calligraphy, for example, through the work of a sofer (scribe), and asking ‘I wonder’ questions about what they have seen.</li> <li>• Listening to the stories and experiences of others from different communities in the class and the wider community.</li> <li>• Reflecting on the question ‘Who is my neighbour?’ in their life and wondering about how they can act as a good Samaritan in their local community.</li> <li>• Reflecting on how communities could be transformed if people acted as good neighbours.</li> </ul>
<b>Humanities Arts Computing</b>	<p>Geography – The children will learn about What it is like to live by the coast including learning about the different seas and oceans , what is a coast , identifying the human and physical features of the coast and how the coast is used.</p> <p>D.T. – The children will learn about the different food groups and plan and make their own wrap.</p> <p>Music – Miss Parmley will teaching music on a Monday.</p>
<b>RSE</b>	<p>Session 1 Three in one</p> <p>Session 2: Who’s my neighbour?</p> <p>Session 3: The communities we live in.</p> <p>Session 4 : Classroom Shorts – Who Will I be?</p> <p>Session 5: Classroom Shorts – Needs and wants.</p>
<b>Home Learning</b>	<p>Children will be expected to complete the following</p> <ul style="list-style-type: none"> <li>• Daily reading – 10-15 minutes (please log this on go read)</li> <li>• Weekly spelling activity to be set on google classroom each Friday.</li> <li>• Weekly activity to be set on google classroom each Friday.</li> <li>• Times tables Rockstars – 10-15 minutes per week.</li> <li>• Share the Wednesday Word Gospel reading with your child.</li> </ul>

Your child should have a bookmark with the logins that they need to complete their homework. Just a reminder that as the weather gets hotter children will need to bring in a water bottle and a sun hat each day please. Should you have any questions or anything you wish to discuss please email me on the class email [year2@hollyfamily.herts.sch.uk](mailto:year2@hollyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Thank you for your continued support

Miss Parmley

Year 2 Class Teacher