



Curriculum Information - Year 6

Spring Term 2: Monday 23rd February – Friday 27th March

Dear Parents/Carers,

English	<p>In English, we will be looking at:</p> <p>Narrative (fairy tale) unit featuring, 'Blackberry Blue and other fairy tales' by Jamila Gavin. Across the unit, children will create various incidental written works, including a recount, a written monologue, and an alternative ending to a fairy tale.</p> <p>Biography unit featuring 'Survivors: Extraordinary tales from the wild and beyond' by David Long and Kerry Hyndman. Learning Outcome: pupils will enhance their biographical writing skills and develop the ability to present information cohesively and engagingly.</p>
Maths	<p>In maths this term, our topics will be: Exploring relationships between perimeter and area, Order of Operations and Algebra, Algebra and Sequences, Reflection and Translation, Ratio and Proportion and Volume. Children will also complete maths fluency sessions where they can revise topics already taught.</p>
Science	<p>Our topic for this half term is: Energy: Circuits, batteries and switches Revisiting electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and relate this to the effects on bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.</p>
PE	<p>Our topic this half term is: Tennis</p> <ul style="list-style-type: none"> • I can select the appropriate action for the situation and make this decision quickly. • I can use a wider range of skills with increasing control under pressure. • I can use feedback provided to improve the quality of my work. • I can use the rules of the game consistently to play honestly and fairly. • I can work collaboratively to create tactics with my team and evaluate the effectiveness of these. • I can work in collaboration with others so that games run smoothly. • I recognise my own and others strengths and areas for development and can suggest ways to improve. • I understand that there are different areas of fitness and how this helps me in different activities.
RE	<p>Branch 4 In this Branch, pupils will explore how St John's Gospel reveals the deeper meaning of Jesus' Passion, showing that what appears to be suffering and defeat is in fact the moment when God's love, glory and saving power are most fully revealed. They will study key events from</p>

	<p>Lent and Holy Week, including the anointing at Bethany, the washing of the disciples' feet, the Last Supper and the crucifixion, and recognise how symbols such as water, light, blood and darkness point to who Jesus truly is. Pupils will learn how Jesus models humble, self-giving love as the heart of true discipleship and how he is presented as the true Passover Lamb who fulfils God's plan of salvation. Through reflection on Mary at the cross and the blood and water flowing from Jesus' side, they will understand how the Church is born and how new life is offered to all through Jesus' death and Resurrection.</p> <p>Building the Kingdom - Community and Participation As humans, we are made to live in community with one another. This means being active members of the world we live in. We are meant to look out for each other and build each other up. This is how God wants us to live.</p>
<p>Humanities Arts Computing</p>	<p>Geography - Where does our energy come from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.</p> <p>Art and Design – Drawing: Expressing ideas Exploring how artists express ideas and how they use scale to do so.</p> <p>Computing - Networks and Coding Learning what networks do and how they connect devices. Considering safety aspects of networks and collaboration. Developing coding skills using 2Code.</p> <p>Music - Theme and variations (Theme: Pop Art) Children explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments.</p>
<p>RSHE</p>	<p>Unit 4- Life Cycles Session 1: Making Babies (Part 1) Session 2: Making Babies (Part 2) Session 3: Menstruation Session 4: Hope Beyond Death Session 5: Coping with Change</p> <p>Religious Understanding Session 1: God Calling you</p> <p>Personal Relationships Session 1: Under pressure Session 2: Do You Want a Piece of Cake? Session 3: Self – Talk Session 4: Build Others Up Classroom Shorts</p>
<p>Home Learning</p>	<p>Daily Reading – 20 minutes (Boom Reader to be updated) Weekly spellings Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.</p>

Children will need to wear their PE kits to school on Thursdays for PE and Learning outside the classroom.

Children do not need pencil cases, we have stationary packs in school.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email year6@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly