



Curriculum Information - Year 6

Autumn Term 2 – 3rd November – Friday 19th December

Dear Parents/Carers,

English	This half term children will be finishing our unit on Non-Chronological Report. We will write a short narrative based on the book The Wisp - Writing Outcome: Narrative. Talking History: 150 years of world-changing speeches, we will be writing to persuade – looking at persuasive speeches and their features - Writing Outcome: Persuasive Speech.
Maths	Our maths learning this half term will focus on short division and long division, simplifying fractions, comparing and ordering fractions, adding and subtracting fractions, multiplying fractions, dividing fractions, fraction problem solving.
Science	Our science topic this half term is Energy: Light and Reflection Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. Pupils investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface. Exploring real uses of mirrors allow children to apply what they have learned about light throughout the unit.
PE	This half term children will be looking at Volleyball . • I am inclusive of others, can share job roles and lead when necessary. • I can orientate a map efficiently to navigate around a course. • I can pool ideas within a group, selecting and applying the best method to solve a problem. • I can use critical thinking skills to form ideas and strategies to solve challenges. • I can work effectively with a partner and a group to solve challenges. • With increasing accuracy, I can reflect on when and how I successful at solving challenges and alter my methods in order to improve.
RE	Branch 2 - Prophecy & Promise In this branch, pupils explore the stories of prominent women in the Old Testament, recognising the historical and cultural context of a patriarchal society. They learn how women such as Miriam, Ruth, Judith, Esther, Sarah and Hannah subverted expectations of their time, showing courage, faith and hope. Pupils make links between these women and Mary, whose 'yes' to God radically changed history and whose prayer of the Magnificat proclaims a vision of justice and transformation. They reflect on the titles given to Mary, including Theotokos ('God bearer'), and consider the mystery of the Incarnation. Pupils compare the Annunciation to Mary in Luke's Gospel with Joseph's in Matthew and deepen their understanding of Mary as Mother of God and mother of all Christians through baptism. Catholic Social Teaching - Rooted in Love Preferential Option for the Poor The 'preferential option' means allowing someone to have the first choice.
Humanities Arts Computing RSHE	Geography - Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts. Craft and design: Photo opportunity Developing photography skills and techniques to design a range of creative photographic outcomes French – Healthy Lifestyle

	Computing • Blogging Understanding how blogs and their features can effectively engage an audience. • Data Detectives - Using the Data Detectives tool to work with large datasets to analyse complex data and answer questions. Music – Film music Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film. RSHE- Gifts and Talents, Girls 'Bodies, Boys' Bodies, Spots and Sleep
Home Learning	Daily Reading – 20 minutes (Boom Reader to be updated) Weekly spellings Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.

Children should come into school in their PE kits on Thursdays for PE and LOTC.

Children do **not** need pencil cases.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email Year6@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly