

"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."



Welcome to Year 4



Teacher: Miss Clifford and Mrs Balicki (Thursday)

Teaching Assistant: Mrs McNulty (am) and Miss Harper (pm)





About me...

- I am really looking forward to working with your children this year and getting to know all of you too!
- This is my 5th year at the Holy Family school. I am Assistant Head and maths lead.
- I have taught across KS1 and KS2
- I have a music degree and lead the choir. .



Year 4 is important because...

- A year for the children to become more independent and confident in their personal and academic development. This includes things such as all starting on a handwriting pen, being given more responsibility in the school daily tasks and further challenge in their academic studies.
- A year for the children to develop their student voice.
- National assessment of multiplication tables.



Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy . Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

Our behaviour policy can be found on our school website.

Our Home School Agreement can be found on our school website

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.

Our 5 values that the children have chosen



How we move at Holy Family

Wonderful Walking

We walk around school using Wonderful Walking

Wonderful Walking means –

- Facing forward
- Walking in a straight line to the left
- Hands by side
- Without talking
- Without leaning on walls whilst waiting

We use Wonderful Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school. Wonderful walking should be used to leave and enter the school building

How we listen at Holy Family

Track the Speaker

At Holy Family we show respect when others are speaking. In order to do this, we track the speaker. Tracking the speaker means:

- Lowering our hand when someone is speaking
- Looking at (tracking) who is speaking
- Actively listening to others when they are speaking

How we speak at Holy Family

Meeting and Greeting

Meeting and greeting at Holy Family means:

- We are all greeted as we enter the school, enter a classroom or meet others around school.
- We can greet others by using their name or miss/sir.
- Good morning and good afternoon are polite opening greetings and the greetings we use when speaking to adults
- We always greet adults that we meet around school
- We respond to greetings politely

STEPS Manners

At Holy Family, our pupils are expected to show **STEPS Manners**. This means:

S – Say Sir or Miss if you do not know the person's name

T – Thank you

E – Excuse me

P – Please/pardon

S – Smile

How we sit at Holy Family

Super Sitting

At Holy Family we show **Super Sitting** so show positive learning behaviours and concentration in lessons.

- When we sit on the carpet or in the hall, we cross our legs
- When we sit on the floor, we place our hands in our laps
- We sit on a chair with our feet on the floor
- Unless we are asked to hold equipment, our hands should be empty

T – is it **TRUE**

H – is it **HELPFUL**

I – is it **INSPIRING**

N – is it **NECESSARY**

K – is it **KIND**

How we dress at Holy Family

Dress to Impress

At Holy Family we take pride in our appearance and make sure that we wear our uniform correctly. At Holy Family, we **Dress to Impress**, this means we:

- Always wear our full school uniform including school shoes to school
- Tuck our t-shirts in at all times in school
- Should try to keep our school uniform as clean and tidy as possible
- Should look after our uniform and not leave it around school

Prepared and Safe

At Holy Family we know how important it is to keep ourselves and others safe. We know that we must always be prepared and safe with what we wear. **Prepared and Safe** means that we:

- Wear sensible school shoes which we can move safely in
- Have wellies or outdoor trainers (football only) to use for OPAL
- Have appropriate outdoor clothing which is suitable for the weather



Attendance & punctuality

Good attendance at school is vital and is directly linked to academic success.

- School gates open at 8.40am and close promptly at 8.45am. Arrival after this should be via the school office. **Punctuality is so important and starting our school day on time. We don't want children to miss out on their learning time.**
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



Classroom house keeping

- If children are bringing in packed lunches, they should be healthy and nutritious.
- Snacks at break time should be fruit/vegetables only.
- Our school lunches are nut and allergy free.
- Smart watches are not allowed in school.
- Hair should be tied up.
- Earrings should be studs only (no hoops).
- Children should have water bottles everyday and weather appropriate clothing e.g. hats, suncream (pre-applied at home), gloves, etc.
- Uniform labelling



Classroom Timetable

Year 4 Gen eral	8: 45 -9	9-9:30	9:30-10:30		10 :3 0- 10 :4 5	10:45-11:45		11:45-12:15		12:215 - 1:05	1:15 -1:3 0	1:25-2:40		2:40 -3	3:15		
Mon	Handwriting Practice	Gospel Assembl y	English	Guided reading	B R E A K	Maths Fluency	Maths			L U N C H	Mastering number Mastering Number Daily Session	Music		Geography/ History		Class Reading	
Tues		English		Maths		Maths Fluency	RE		Act of worship			LOTC		PE		Class Reading	
Wed s		9-9.45 Choir & hymn practice Act of worship		Maths fluency		Guided reading	Maths		English			SPAG	French	RE		Class Reading	
Thur s		English		SPAG		Word Assembl y	Maths					Art / DT		Computing		Class Reading	
Fri		Maths fluency	English 9:10-10:10			Guided reading	Maths		RSE/ PHSE			Science		2.40pm Celebration assembly		Class Reading	



Year 4 Curriculum

- You can access the year 4 long term plan (LTP) on our class page to see the teaching that will take place across the year. In addition, the curriculum newsletter per term will be uploaded on to the website. I will show you our curriculum plan for this term.



How we Teach English/reading

- Visit the library every Monday to change reading books.
- Whole class text – Call me Lion
- Handwriting – daily practice
- Guided reading 3 x per week.
- Follow essentials writing scheme.
- Children are taught to edit and proof read their writing.



How we Teach English/reading



In year 4, every time I write



- I have capital letters used correctly to start a sentence, for I and for names of people and places
- I have a . ! or ? to end sentences
- I have apostrophes for contractions and possessions
- I have commas in a list and after a fronted adverbial
- I have key spellings correctly written
- I choose an unknown spelling to try to correct
- I group information together into paragraphs
- I have neat joined handwriting with the correct lead in, joins and spacing
- I check that my writing makes sense



How we Teach Maths

- **Number & Place Value**

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number round any number to the nearest 10, 100 or 1,000
- read Roman numerals to 100 (I to C)

- **Addition & Subtraction**

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

- **Multiplication & Division**

- recall multiplication and division facts for multiplication tables up to 12×12 , recognise and use factor pairs
- multiply two-digit and three-digit numbers
- solve problems involving multiplying and adding,

- **Fractions**

- add and subtract fractions with the same denominator
- recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$



How can you help your child?

- Listen to your child read every day.
- Discussions at home about what the children have learnt at school and make reading part of your daily discussions. (This is going to be a big focus for us this year as part of our Oracy project).
- Read to your child as often as you can! This can include magazines and newspapers (age appropriate), signposts, recipes!
- Please record any/all reading on Boom Readers.
- Times table check (MTC) at the end of the year.
Practising!



Home learning Expectations

Year	English	Maths	RE homework
4	Daily Reading – 10-15 minutes (Parent/child to record on GoRead) Weekly spelling activity set on Google Classroom	Google Classroom – activity set by class teacher Times Tables Rock Stars – 15 minutes 3x per week	Share the weekly Wednesday word Gospel reading with your child. Complete the age appropriate activities.

- Any problems with logging in on Boom Reader, TTRS, Purple Mash or Google Classroom should be reported immediately to the class teacher or office to rectify the situation . We will not automatically know there is a problem. Failure to do so will mean your child is missing out on accessing platforms they need to complete their work.



Mass and Class Masses

- We will hold a whole school Mass at least once each term, the whole school community are invited.
- There will be a class Mass for each year group across the year, parents and family are invited to attend.

15th September, 2-3pm is our first mass of the year!



Sports/Outdoor learning

- **Our PE day this term will be Tuesday.**
- **This term the children will have Football.**
- **Earrings must be taken out prior to the lesson, otherwise your child cannot take part in the activities.**

Children need to wear their PE kit into school, dark (Black)

joggers (no brands)

Plain black hoodie

Trainers (black)

Raincoat

Wellies – can be left in school.

Class trips

- Class trips will be organised for year 4. As much notice as possible will be given to you all especially if any payment is requested.

I have already looked at/in the booking stages our first trip this year and am in conversations now with the venue. The rough cost of this first trip in (hopefully) December time would be approximately around the £20 mark per child.

Our second trip of the year, will be in Spring term, visiting a local river, which hopefully should be a free trip.

Our third trip of the year, will be in the Summer term and will roughly be £20 per child.



Communication

Twitter - @holyfamilyWGC

Facebook - TheHolyFamilySchoolWGC

Newsletters & News bulletins

Class page on website

Class email – year4@holyfamily.herts.sch.uk



Any Questions?

