Big Blue Whale

English Knowledge Organiser

ESSENTIAL VOCABULARY	
Non-fiction	Factual information that is true.
Co-ordinating conjunction	A word that connects two clauses together such as – or , and or but.
Comma	A punctuation mark that shows items in a list.
Audience	 Who we are writing the book for - To be placed into the library for children across the school with an interest in animals
Captions and labels	Information to illustrations
Glossary	Provide definitions in a quick and easy guide for the Reader.
Statement sentence	A type of sentence that are used by writers the most – they are telling the reader something
Question sentence	A type of sentence that is asking the reader about something

Adjectives and

noun phrases

Final written outcome

To write a non-fiction book about animals.

Non-Negotiables for this piece of worl

- Capital letters at the beginning of each new sentence or the name of a person.
- Using fingers spaces.
- · Using adjectives.
- Use of the past tense.
- Use of co-ordinating conjunctions.

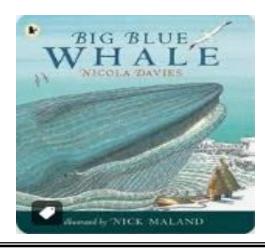
Writing features

- Adjectives.
- I can use full stops and capital letters in most of my sentences.
- I can write in the present tense,
- I can write in the past tense.
- I can use the words 'or', 'and' and 'but' to link parts of my sentences.
- I can write all of my lower-case letters in the correct place and the right way round.
- I can use sensibly sized finger spaces.
- I can use commas in a list.

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Learning objectives

- Develop pleasure in reading, motivation to read, vocabulary and understanding by: exploring nonfiction books that are structured in different ways.
- Write down ideas and/or key words, including new vocabulary.
- Learn how the grammatical patterns in a sentence indicate its function as a question or statement.
- Use co-ordination using or, and or but.
- Use expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].
- Use the simple present tense consistently.
- Learn how to use both familiar and new punctuation correctly including full stops, capital letters, question marks, exclamation marks and commas for lists.
- Plan or say out loud what they are going to write about. Write down ideas and/or key words, including new vocabulary.
- Encapsulate what they want to say, sentence by sentence. Proof-read to check for errors in spelling and grammar and punctuation.
- Form lower case letters of the correct size relative to one another. Read aloud what they have written with appropriate intonation to make the meaning clear.



Helps

the reader to create a more specific

picture in their mind