23rd May 2025

THE HOLY FAMILY SCHOOL

'As a family we live, love, learn and celebrate with Jesus.'

Crookhams Welwyn Garden City AL7 1PG Telephone 01707375518 admin@holyfamily.herts.sch.uk



As we come to the end of a very busy half term, I want to take this opportunity to thank all our pupils, staff, and families for their continued support and enthusiasm. Our school has been full of energy and learning, with every class engaging in a wide variety of exciting activities. From hands on science experiments and creative writing to outdoor adventures and class trips, it has been a term rich in growth and discovery. The children continue to live out our school mission, 'As a family we live, love, learn and celebrate with Jesus,' in all they do.

A special well done goes to our Year 6 pupils who approached their SATs with maturity, resilience and a calm determination. We are incredibly proud of how hard they have worked. Thank you also to the staff team for preparing the children so well and to parents for their encouragement and prayers. What a fantastic way to round off the half term with today's Sports Day! The children shone in every event, showing great sportsmanship and teamwork, and it was a joy to see so many of you there supporting your children.

Looking ahead, there is much to look forward to in our final half term. We have a packed calendar including our enrichment morning, a special careers afternoon, our third subject showcase, and of course, the very exciting celebrations for our school's 60th anniversary. We warmly invite families to join us for our celebratory Mass. If you would like to attend the Mass, please fill in the form <u>here</u>.

As we enter the final half term of the academic year, it is important to for your children to maintain good attendance. Please do not book holidays during term time, as these will not be authorised and families risk being issued with Fixed Penalty Notices. Most importantly, learning continues right up to and throughout the final week of term, and valuable experiences will be missed. Let us make this last half term one of joy, achievement, and togetherness.

God bless Mrs Linnane Your talent is God's gift to you. What you do with it is your gift back to God.



Upcoming Events - June

2nd – Pupils return to school 8.40am nd– 2.45pm Nursery & Y2 Topic celebration 3rd– 2.45pm Y1 & Y4 Topic celebration 4th – 2.45pm Y3 Topic celebration 5th– 2.45pm Reception & Y5 Topic celebration 6th – Careers afternoon KS2 11th – Subject Showcase at 2.30pm 13th – Y5 visit Saint John Henry Newman School 16th-18th – Y6 residential Grafham Water 18th June – Y1&2 trip to Frinton on Sea 0th – Enrichment morning 60th anniversary celebration themed 26th June – 60th Anniversary Celebration Mass with Bishop MacAleenan 9.30am

For regular news, updates and photos about life at our school!

Please see our website: www.holyfamily.herts.sch.uk Facebook: <u>TheHolyFamilySchoolWGC</u> Twitter: @holyfamilyWGC

Stars of the week Rec - Maeve Year 1 - Vienna Year 2 - Isla Year 3 - Joshua E Year 4 - Elise Year 5 - Antoni Year 6 - Jason

Sports Day Winning Houses KS1 – St John Paul KS2 - St Josephine Bakita

Nursery

This term we have been learning about people who help us. We have had a nurse and a police officer come in to speak to the children. From this we set up a doctor's surgery and a police and fire station and role played different situations. We learnt if it is an emergency we call '999'. At Forest School we went pond dipping and found many different creatures living in and above our school pond. We also enjoyed some den building.









In RE, we used our creativity to capture our learning about Pentecost. We acted out the story, expressed our joy in a liturgical dance and created wonderful artwork about the Holy Spirit and His gifts.







Year 1

In our D.T. work this half term we have made smoothies. The children are pleased with the results!







Year 2

In our Learning outside the Classroom lesson this week we went on a plant hunt around the KS1 area of the school. We have been learning about plants in our Science topic this half term and we were really surprised by how many different plants and flowers there is around school. We had to sketch the flowers and plants that we found and Miss Parmley gave us the challenge of trying to see if we could label them.







Opal Update



The children have loved another half term of OPAL lunchtimes. With the brilliant weather we have had, it has meant we have been able to make full use of all of our outdoor space and introduce lots more large loose parts. The sand pit and mud kitchen have been a huge hit and after half term the children will be able to use the new mound and tunnels, now the grass is more established.

Next half term we want to continue to develop our outdoor area therefore we need your help. We have started a new game of OPAL Bingo today so if there is anything you can supply from the board then we would be very grateful. Please note this is between a whole class to collect not individually.

Please see below a few ideas of what we would like to create next. If you think you have the skills, time or resources to help us then please get in touch.

Thank you for your amazing continued support, without our parent support we would not be able to provide the children with so many exciting play opportunities.



★ First class to get all items gets 15 minutes extra playtime.



Jumping for joy!

Our new sandpit was put to fantastic use this week at Athletics Club. Children from Year 3, 4, 5 & 6 practised the long jump and our new sandpit provided the perfect landing patch for their fantastic efforts! Athletics Club for KS2 will be continuing next half term on Mondays after school, please see Arbor > Clubs to sign up.



Parent support group

A couple of our own parents have created a group to provide a safe space for other parents to turn to if they are in need of guidance and support. Please reach out on the details below if you feel you could benefit from this group.



Does just getting out the door without arguments or meltdowns seem impossible?

We are two Holy Family parent carers who have often felt this way. Through conversation, we realised we weren't alone in these feelings.

Now, we aim to provide a safe, confidential space to share, listen, and support judgement free.





Price increase for school lunches

Please note, as previously communicated, school lunches have been set to the following prices: £2.58 (Nursery children) and £3.45 (KS2 children) You will see this increase for meals reflected on the School Grid ordering system - effective from 21st May.



Thank you & farewell Mrs Quance

Today is Mrs Quance's last day with Holy family before she leaves for retirement!

We would like to say a huge thank you to Mrs Quance for five years of dedicated service in our school office and wrap around care clubs. Mrs Quance has been a warm and welcoming individual in our school community and we know staff and families will miss her kindness, efficiency and care. Thank your Mrs Quance and enjoy your well deserved retirement!



Don't forget...Party in the Park!



Clubs

Please find below a summary of the clubs running each week NEXT half term: 2nd June – 10th July

	Organised by school	Organised by external providers
	3.15-4.15pm	Check sign up details, times
	No charge	and prices for each club
	Booked via Arbor & queries to school office	
Mon	 Rounders Club – Yr4, 5 & 6 Athletics Club – All KS2 Computer Club – Yr 1 & 2 	 Little voices Rec & KS1 – details <u>here</u> Tetra Sports Football Club for Yr 1 & 2 – details <u>here</u>
Tues	Get Running Club – Y6	 My (after school) ART club for Y1-Y6 - details <u>here</u> to re-book for the 2nd half of the Summer Term
Weds		 Irish dancing for Y1-Y6 Contact Aislinn on 07716306909 or <u>aislinn_b@hotmail.co.uk</u> Tetra Sports Football Club for all KS2 – details here
Thurs	 Gardening Club – All KS2 Forest School Club – Yr 5 & 6 	 **NEW CLUB** I Heart Dance classes for EYFS & KS1 – all details <u>here</u> and booking link <u>here</u>
Fri	 Photography & Videography Club Y4, 5 & 6 (suggested donation £2.50 per week) 	

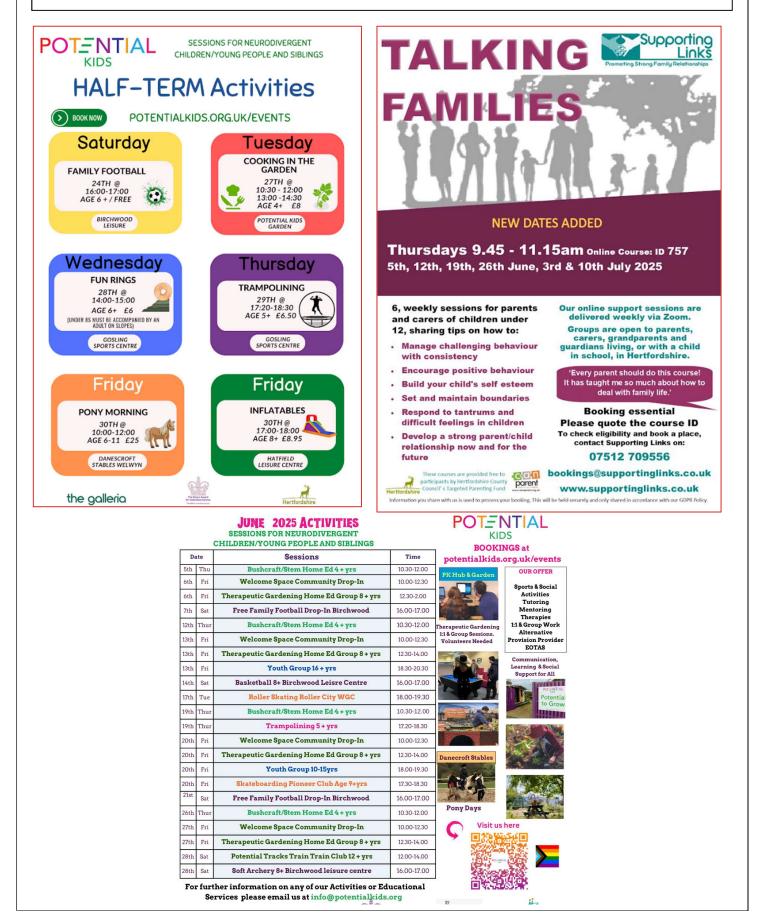
All clubs must be booked in advance. Please contact the school office if you have any questions. 01707 375518

'Beetle mania' art project inspired by Charles Darwin by the children of the Holy Family after school art club





Notices and flyers from the local community which may be of interest



What Parents & Educators Need to Know about OLIENT CONTER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.



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und 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread - and more harmful - than many adults realise.

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distression. it distressing.

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BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputringo their reputation.



Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it. – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their pears

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HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are otten more vulnerable to the effects of online violence. It's essential to consider wider context – includi me life and access to safe spaces thinking about potential har

Advice for Parents & Educators

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CREATE SUPPORTIVE SPACES

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children feel adults are too busy or won't understand their ences online. Take time to build trust through non-judgem rsations about what they're seeing. If they don't want to sp lu, apotty ingenest toured to the tot. services they can turn to for su

KNOW WHAT'S ILLEGAL

ome violent content is simply upsetting, while other examples may be iminal or a safeguarding matter that needs reporting. Help children derstand the difference by staying informed about online laws and portharmfulcontent.com.

Meet Our Expert

Dr. Holly Powell–Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.

@wake_up_weds

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AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking

UNDERSTAND TECH AND TRAUMA

r children may already know how to block accounts or av triggering content. Help younger or more vulnerable children learn tools and encourage habits that reduce exposure. Just as importa teach techniques that help them process distress – building resilie

@wake.up.weds

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National College

Dates for the Diary

June

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5th – 2.45pm Reception & Y5 Topic celebration
6th – Careers afternoon KS2
11th – Subject Showcase at 2.30pm
13th – Y5 visit Saint John Henry Newman School
16th - 18th – Y6 residential Grafham Water
18th June – Y1&2 trip to Frinton on Sea

July

1st – Year 1 Class liturgy
2nd - 09.30-11.30am Y5 Whole class Olympics @ Gosling
5th – Party in the Park
16th – 1.30pm Y6 Production
17th – Leavers' Mass & Assembly
18th – School finishes for summer holidays at 1.15pm

