



## **Curriculum Information - Reception**

### **Summer Term 23<sup>rd</sup> April – 23<sup>rd</sup> May**

Our topic in Summer 1 will be 'people who help us'.

We are going to focus on the local community and discuss different occupations. There will be opportunities for parents to get involved by visiting the setting to talk about their job/skill and how it helps the community.

Our PE and learning outside the classroom day is Friday.

Library and book change day is on Thursday.

<b>Communication and Language</b>	We will be discussing texts related to different occupations and ways of living, including both fiction and non-fiction as well as poems. This will help us to introduce and practice using our topic vocabulary. In our discussions, we will focus on using complex sentences with 'and' and 'because' and on asking and answering 'how' and 'why' questions. In oracy, we will be learning how to persuade.
<b>Physical Development</b>	Working on fine and gross motor skills through play and guided activities is an ongoing task in Reception. Correct pencil grip and cutting skills are our priorities, which we will be supporting through planned activities guided by an adult and available in the classroom for children to access during free play.  In our Friday PE lessons, we will be learning ball skills, focussing on skills like throwing and kicking to a target with increasing accuracy, dribbling balls with hands and feet, or throwing and catching with a partner.
<b>Personal, Social and Emotional Development</b>	With our RSE scheme, we will be learning about the Internet and online safety. We will also discuss safe and unsafe situations, body privacy and reflect on special people with whom we can share concerns. We will talk about feeling poorly and the rules about using medicines. Our last topic will relate to medical emergencies and people who help us feel better such as paramedics.  We will also focus on interpersonal skills, e.g. resolving conflicts, compromising, showing sensitivity to the needs of others and playing cooperatively.
<b>Literacy</b>	In phonics, we will move on to Phase 4, which focuses on shorter and

	<p>then longer words with adjacent consonants (<b>pond, frost</b>), composite words (carpark) and words ending in suffixes -ed (pronounced /id/, /d/ or /t/, -ing and -est.</p> <p>We will learn the following new tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out and today.</p> <p>We will be using our phonics knowledge when writing captions and sentences in a variety of contexts, for instance when retelling stories or writing our own ones or compiling fact files. When writing, we will carry on remembering about capital letters, spaces between words and full stops.</p> <p>At this stage, our reading skills enable us to access more interesting reading practice books, including non-fiction so we are going to enjoy reading more books and with greater independence and focus on reading with expression and on text comprehension.</p>
<b>Mathematics</b>	<p>In Mathematics, we will be counting larger sets (up to 20 and beyond) and things that cannot be seen, subitising to 6, thinking about the composition of numbers to 10 and number bonds within 10. We will be comparing numbers and playing track games.</p> <p>We will also be focusing on 2D and 3D shapes and talking about their properties and exploring different patterns.</p>
<b>RE</b>	<p>Our topic is "To the ends of the Earth" and it will let us find out about Jesus' ascension into heaven and the coming of the Holy Spirit at Pentecost. We will learn how the mission of Jesus continued through His apostles up until now. We will find out about the birth of the church, Sunday as a special day for Christians and our parish. This topic will also emphasize that we all belong to God's family and are all brothers and sisters despite our differences.</p>
<b>Understanding of the world</b>	<p>With the warmer weather, we will have a chance to spend some time working on our mini garden patch and growing some plants. Our science unit is about Earth and space. We will read fiction and non-fiction books related to the topic to learn about the Earth, Sun, Moon, planets, stars and space travels. When possible, we will use our observation skills when looking at the Sun.</p> <p>In history, we will be learning about the past and comparing it to the present times.</p>
<b>Expressive Arts and Design</b>	<p>We will focus on junk modelling this term and learn some joining techniques of combining materials together. We will also explore our RE topic and this term's topic through poems, songs, dances and artwork.</p>

	Our fortnightly music sessions with Miss Clifford will provide children with opportunities to sing and use instruments.
<b>Home Learning</b>	<p>The children are expected to read daily at home. It is really important that your child reads the Big Cat books to you independently or with minimal support at least once or twice every week. Please, use guidance at the back of the book to support them with reading with expression and ask them some comprehension questions to check whether they understand the text.</p> <p>We will carry on visiting our school library and children will have an opportunity to choose a new book each week, as long as they return the book on loan from the previous week by Thursday morning. Please, fill in the electronic reading record on Boom Reader regularly.</p> <p>Please, keep all books in children's book bags daily.</p> <p>Homework will be set on Google Classroom every Friday.</p>

Please, continue to check the school newsletter, school website and Facebook page for important dates and information.

Please ensure your child has their reading and library books in their book bag every day.

Finally, please make sure that EVERYTHING has your child's name on.

Should you have any questions or anything you wish to discuss please email [reception@holyfamily.herts.sch.uk](mailto:reception@holyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Any urgent matters – medical appointments, absences, illness, etc. should be reported to the school office as the Reception email box is never accessed during teaching time.

Thank you for your continued support.

Ms Kieś and Mrs Lawrence