



**ESSENTIAL VOCABULARY/Word bank**

Medicine, basket, cloak, nightdress, meerkat, leopard, zebra, gazelle, giraffe, monkey, hippo, termite mounds  
sneak, clever, lazy, slow, kind, brave, cross, strong, helpful

Verbs for the very clever plan: run, hide, wait, jump, eat

Have you hear a story like this before? How is it similar? How is it different? Have you heard a story with a young girl as the main character? Have you read a story where 1 character is trying to eat another?

What do you think the lion will say or do?

What do you think his very naughty plan might be?

Why did lion yell STOP? Why is he cross? What do you think lion will do next? What do you think Little Red will do?

Did anything surprise you about the ending?

**Sentence starters**

- I think the lion might eat Little Red because
- Maybe the lion will not eat little Red because

**Final Outcome**

Write the story of Little Red and the lion from their own story maps and gift it to a child in another class

**Non negotiables for this piece of work**

- Compose a whole sentence orally before writing it
- Children say their sentences loud enough to be heard
- Write all of the words for the sentence in order and then check that it makes sense
- Use capital letters, finger spaces and full stops. Begin to use question marks and exclamation marks.
- Write sentences using and/because

**Stages of writing through this unit of work**

- Write a series of sentences to describe Little Red using because
- Explore the characters of Auntie and Little red through role play
- A letter to Daddy from little Red before she goes on her journey
- Join 2 single clause sentences using and
- Read their sentences aloud to their friend who then role plays the journey
- A set of instructions to explain lion's very clever plan
- Hot set lion - write and ask favourite questions.
- Label a picture of lion describing his appearance.
- Create a story map
- Write the story in 4 parts.
- Read story aloud.

