

Transition for SEN pupils

When your child joins...	
Nursery/Reception	<ul style="list-style-type: none"> ● SEN outlined on application forms ● Home school visits to explore child's needs further with family ● Family to meet SENCO if felt necessary prior to applying ● SENCO to meet new family to gather further information
A new class from another school	<ul style="list-style-type: none"> ● Holy Family requests files to be shared from previous school ● SENCO to speak to previous SENCO for detailed update ● Class teacher will arrange a buddy to support the child with where to go, lunch times etc ● SENCO to meet new family to gather further information ● Wellbeing system will be explained by the class teacher ● 'This is Me' form will be sent home to complete as a family to gather valuable family voice ● Opportunity to join the new class for a transition morning if felt appropriate ● SENCO will meet key staff and share information
A new year group within the same school	<ul style="list-style-type: none"> ● This is Me form to complete as a family (gather valuable family voice about child's wishes and needs) ● Classroom Powerpoint shared with family before the summer holidays to share with child about what the classroom will look, images of key staff etc ● Opportunity to visit the new class and meet new teacher the day before all children return ● Staff will have held detailed transition meetings to ensure all key information is shared ● SENCO will have held transition meetings with key staff
A specialist setting from mainstream	<ul style="list-style-type: none"> ● Closely liaise with specialist setting- a meeting held with both parents, SENCO and new SENCO/team ● All targets, specialist support etc is shared ● Specialist school to advise mainstream how best to support transition linked to specialist school's own policies
Secondary school	<ul style="list-style-type: none"> ● Completion of DSPL5 Transition booklets within class to cover key areas linked to moving on ● Transition paperwork completed by class teacher for secondary school ● SENCO to attend transition meetings to discuss child's needs in detail ● Where appropriate, SEND Implementation officer to offer further

	<p>support related to transition</p>
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- EHCP early annual reviews in preparation for transition