



## Curriculum Information - Year 2

Spring Term 2 2024 – 24<sup>th</sup> February 2025 -Friday 4<sup>th</sup> April 2025

Dear Parents/Carers,

Welcome back to the 2<sup>nd</sup> Spring term. Our topic for this half term is What is a Monarch? Where possible lessons in all curriculum areas will link with this topic but maths and RE will be taught discretely.

<b>English</b>	This term the children will continue to develop their reading skills through spelling lessons and guided reading. We will also have regular handwriting practice. In our English lessons we will begin by focusing on the different features of a non-fiction report before writing our own report about an animal for a class book. The children will be describing the characters and retelling the story. We will then move onto a unit of work where the children will be writing their own narrative before ending the half term with a poetry unit.
<b>Maths</b>	This half term Year 2 will continue to practice core number skills during regular maths fluency sessions. This half term our maths will focus on subtraction as well as developing our understanding of telling them time before moving onto to finding double or half or a 2 digit number. We will then move onto learning about times tables and division.
<b>Science</b>	In Science this half term Year 2's topic is Life cycles and health. The children will learn: <ul style="list-style-type: none"> <li>• To identify different stages of the human life cycle.</li> <li>• To know which offspring come from which parent animal.</li> <li>• To observe and measure growth in humans.</li> <li>• To use simple measuring equipment.</li> <li>• To identify and list the basic needs for survival for humans and animals.</li> <li>• To use secondary sources to research.</li> <li>• To recognise the importance of exercise and personal hygiene.</li> <li>• Working scientifically. To make observations over time.</li> <li>• To identify how to have a balanced diet.</li> <li>• Working scientifically- To interpret collected results.</li> </ul>
<b>PE/LOTC</b>	PE and Learning outside the classroom lessons will continue to happen on a Friday. In our PE lessons the children will be taking part in striking and fielding lessons and learning all the skills required to play a game of cricket or rounder's.
<b>RE</b>	In RE our topic will focus on the theme of Desert to Garden. The children will learn about :  That Jesus gave us the Sacrament of Reconciliation to heal and restore our friendship with God and through this ourselves.  That Lent is a time of preparing our hearts and minds for Easter through reconciliation and forgiveness.  • The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness.  <b>Celebrate</b>  By the end of this unit of study, pupils will know:  • Some prayers and actions that are ways in which Catholics turn back to God, in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy).  • Some simple words, actions, and symbols of the Easter Vigil, focusing on light and water.  <b>Live</b>  By the end of this unit of study, pupils will know:  • The importance of saying sorry to God and to others.  • That prayer can help people say sorry for their sins.  • That making bad choices damages relationships and damages them.

<b>Humanities Arts Computing</b>	<p>History – What is Monarch? The children will learn :</p> <ul style="list-style-type: none"> <li>• To describe what a monarch is.</li> <li>• To explain why coronations take place.</li> <li>• To explain how William the Conqueror became King of England.</li> <li>• To identify how William the Conqueror built castles while ruling England.</li> <li>• To identify features of a castle that would be effective when defending against attacks.</li> <li>• To suggest what a monarch was like in the past.</li> </ul> <p>Art- Painting and mixed media art. The skills we will learn are:</p> <ul style="list-style-type: none"> <li>• To develop knowledge of colour mixing,</li> <li>• To know how texture can be created with paint.</li> <li>• To use paint to explore texture and pattern.</li> <li>• To compose a collage, choosing and arranging materials for effect.</li> <li>• To evaluate and improve artwork.</li> </ul> <p>Music - In music we will be working on the unit of work called On This Island- British sounds. The skills we will be working on are :</p> <ul style="list-style-type: none"> <li>• To learn about the British Isles through folk music and use music to create seaside sounds.</li> <li>• To identify sounds specific for the countryside and create a related soundscape.</li> <li>• To engage with city themes through song, soundscape creation and music analysis.</li> <li>• To create and perform music compositions inspired by the seaside, countryside or city.</li> <li>• To compose and perform a musical piece representing a journey through Britain.</li> </ul>
<b>Home Learning</b>	<p>Homework will be set every Friday on Google Classroom:  Reading ( 1 library books and 1 reading book per week)  Spelling activity each week and a weekly activity linked to maths or topic work.  Times Tables Rock Star</p>

### **Weather**

Although the weather should be getting a bit warmer, please ensure your child brings to school a jumper or cardigan and that they have a suitable coat and shoes to wear to enable them to take part in outdoor learning. Please also ensure your child brings to school a **named water bottle each day**.

### **Hair Accessories**

Please ensure that any hair accessories are only in school colours. Brightly coloured hairbands are not allowed to be worn in school and your child will be asked to remove them.

### **Continue to check the school newsletter, website and Facebook page for important dates and information**

Should you have any questions or anything you wish to discuss please email [year2@holyfamily.herts.sch.uk](mailto:year2@holyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Thank you for your continued support

Miss Parmley

Year 2 Teacher