



Curriculum Information – Year 4

Autumn Spring 1- 7th January-16th February

Dear Parents/Carers,

We had such a wonderful Autumn term and lovely services and tributes to our festive period. We are really looking forward to the upcoming Spring term in year 4 and we are going to be busy!

English	<p>This term we are going to be reading ‘Real-Life Mysteries’ by Susan Martineau and Vicky Barker and writing newspaper articles based on these.</p> <p>Later on in the term, the children will be writing persuasive leaflets based on a range of engaging texts.</p> <p>Our class book this term will be “Alice in Wonderland” and we will be using it for our guided reading sessions also.</p> <p><u>Spelling sessions:</u></p> <ol style="list-style-type: none"> 1. Explore more prefixes: sub-, inter-, super-, re-, auto- 2. Focus on multi-syllabic words including prefixes and suffixes words from the Y34 statutory word list 3. Review the /ɔ:/ sound spelt or, ore, aw and other variations 4. Review the /p/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w;
Maths	<p>Our maths learning this half term will focus on:</p> <ul style="list-style-type: none"> ● Measure – Conversion of Units ● Measures – Compare, Estimate and Calculate ● Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division ● Perimeter ● Properties of Shape ● Symmetry ● Decimal Number ● Calculating with Decimals ● Measure – Money ● Problem Solving involving Decimals to Two Decimal Places
Science	<p>Our main Science topic this half term is States of Matter</p>

	Children will identify solids, liquids and gases using their properties, describe melting, freezing, condensing and evaporating, describe the different stages of the water cycle and describe how temperature affects the rate of evaporation and, therefore, the water cycle.
PE	P.E Day: This term the children will remain having their PE day as a Thursday . We will be studying Netball this half-term. Full PE kit must be worn please.
RE	<p><u>Topic 4: Community</u> Prior learning: The Christian family’s journey with Jesus through the Church’s year This Topic learning outcomes:</p> <ul style="list-style-type: none"> • Belonging to a community – Explore • The life of the local Christian community – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p><u>Topic 5: Giving and receiving</u> Prior learning: listening to the Word of God and sharing in Holy Communion This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • Giving and receiving every day – Explore • The Eucharist challenges and enables living and growing in communion – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>
RSE	<p><u>Unit 3:</u> Session 1: What am I feeling? Session 2: What am I looking at? Session 3: I am thankful</p> <p><u>Unit 4:</u> Session 1: Lifecycles. Session 2: A time for everything Session 3: Big changes, little changes</p>
Humanities, Arts and Computing	<p>Geography- children will be learning about different types of settlement and will develop their geographical vocabulary. DT – they will be designing, making and evaluating a slingshot car Computing – In this unit, children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world. Music – Changes in pitch, tempo and dynamics French- Habitats</p>

Home Learning	Children will be expected to completed the following: <ul style="list-style-type: none">● Daily Reading – 10-15 minutes (Parents to log on BoomReader)● Homework will be set on a Thursday and be due in the following Thursday.● Times Tables Rock Stars – 15 minutes 3x per week● Share the weekly word Gospel reading with your child. Complete the age appropriate activities.
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A few reminders:

- Please bring a named water bottle every day
- Please ensure your child is equipped for cold weathers as the Winter/ Spring term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. There will be more lessons carried out outdoors so children should have a thick jacket/coat to keep them warm.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email year4@holyfamily.herts.sch.uk or admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Mrs Rhoades and Mrs McNulty