



Oi frog - poetry unit

ENGLISH KNOWLEDGE ORGANISER



| ESSENTIAL VOCABULARY/Spoken language/questions | |
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| rhyme | Words with the same middle and ending sounds |
| Spoken Language | |
| <p>Jack and Jill/ Went up the _____ See Saw/ Margery _____ Little Bo Beep/ Has lost her _____ Humpty Dumpty sat on a wall/ Humpty Dumpty had a great _____</p> <p>After reading the story This story is written to make people laugh. Did you find it funny? Which rhymes did you like most? What do you think of the cat in the story? Children write their own rules..... Oi Frog! Here are the new rules. Slugs sit on plugs. Crabs sit on kebabs. Dragons sit on wagons. Crickets sit on tickets. Is that clear? After reading on the ning nang nong On the Spit Spat Spot..... A quiet place it is not! On the Snick Snack Snock..... The noise will give you a shock! On the Bloop Blarp Bleep..... You cannot get to sleep! On the Chip Chap Chop.... When will the noise stop? On the Grimp Gromp Grump..... The sounds will make you jump!</p> | |

Final Outcome

Perform their own poem to the class or to their family to make them laugh

- Stages of writing through this unit of work**
- Identify rhyming sounds in words
 - Identify rhyming couplets in oi frog
 - Learn and perform 'on the ning nang nong
 - Create a nonsense rhyme
 - Write their own poem

- Non negotiables for this piece of work**
- Appreciate rhymes and poems
 - Join in with predictable phrases
 - Participate in performances

- Spellings**
- Use phoneme frames to sound out each word fully

