

Curriculum Information - Year 6

<u>Autumn Term 2 - 30th October – Wednesday 20th December</u>

Dear Parents/Carers,

English	This half term children will be finishing our unit on Non-Chronological Report. We will write a short narrative based on the book The Wisp - Writing Outcome: Narrative. Talking History: 150 years of world-changing speeches, we will be writing to persuade – looking at persuasive speeches and their features - Writing Outcome: Persuasive Speech.
Maths	Our maths learning this half term will focus on short and long multiplication, short division and long division, simplifying fractions, comparing and ordering fractions, adding and subtracting fractions, multiplying fractions, dividing fractions, fraction problem solving.
Science	Our science topic this half term is Energy: Light and Reflection Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. Pupils investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface. Exploring real uses of mirrors allow children to apply what they have learned about light throughout the unit.
PE	This half term we will be looking at: Gymnastics . The children will learn to: combine and perform gymnastic actions, create and perform sequences using compositional devices and use appropriate language to evaluate and refine my own and others' work.
RE	Continue - Topic 2 - Life choices This Topic: learning outcomes Know and understand: • Showing care and commitment – Explore • The call to life and love within the community; marriage – Reveal • Acquire the skills of assimilation, celebration and application of the above – Respond
	Other Faiths Islam – Guidance for Muslims
	Topic 3 – Expectations Should we have expectations in life?

	Prior learning: Advent is the Church's season of waiting in joyful hope for the
	coming of Jesus, the Promised One, at Christmas and at the end of time
	This Topic: learning outcomes
	Know and understand:
	The meaning of expectation – Explore
	Advent, a time of joyful expectation of Christmas, the Word becoming a
	human person, Jesus – Reveal
	Acquire the skills of assimilation, celebration and application of the above –
	Respond
	Catholic Social Teaching - Rooted in Love
	Preferential Option for the Poor
	The 'preferential option' means allowing someone to have the first choice.
	The preferential option means anowing someone to have the instanction
Humanities	Geography - Why does population change?
Arts	Investigating why certain parts of the world are more populated than others;
Computing	exploring birth and death rates; discussing social, economic and environmental
RSHE	push and pull factors; learning about the population in Britain and its impacts.
	Craft and design: Photo opportunity
	Developing photography skills and techniques to design a range of creative
	photographic outcomes French – Healthy Lifestyle
	Computing – Online safety and Spreadsheets Purple Mash
	Music – Film music
	Exploring and identifying the characteristics of film music. Creating a
	composition and graphic score to perform alongside a film.
	RSHE- Gifts and Talents, Girls 'Bodies, Boys' Bodies, Spots and Sleep
Home Learning	Daily Reading – 20 minutes (Boom Reader to be updated)
	Weekly spellings
	Google Classroom – activity set by class teacher
	Times Tables Rock Stars – 20 minutes 3x per week
	Share the weekly Wednesday word Gospel reading with your child. Use the
	discussion questions to talk about the Gospel reading.
	discussion questions to talk about the dosper reading.

Children should come into school in their PE kits on Thursdays for PE and LOTC.

Children do **not** need pencil cases.

<u>Continue to check the school newsletter, website and Facebook page for important dates and information</u>

Should you have any questions or anything you wish to discuss please email Year6@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly