



# Traditional tales -narrative

## ENGLISH KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY/Spoken language/questions	
Recipe	a set of instructions for preparing a particular dish, including a list of the ingredients required.
sequence	A list of things that are in order
instructions	Detailed information about how something should be done using command words. Clear and easy to follow.
illustrations	Pictures or diagrams that makes something clear

### Spoken Language

What are instructions?  
 What do you think a good recipe needs to have?  
 What might we need to do first?  
 What word would that sentence start with?  
 What tells you that this sentence is the last instruction you have to follow?  
 What helps the reader know what order to do things in?  
 Why is it important to follow the recipe in the correct order?

### Final Outcome

Write recipes for the Gruffalo's party

### Non negotiables for this piece of work

- A title
- Numbered instructions (one under the other)
- A list telling the reader what they need
- Phoneme frames are to be used to segment words (children should be using correctly identified familiar digraphs)

### Stages of writing through this unit of work

- Write instructions for a familiar activity
- Know what makes a good recipe
- Order and follow a recipe to make terrible tusks
- Follow Fox's sandwich recipe to make a sandwich
- Write instructions for this
- Make their own cakes and label
- Write their own instructions for the cakes
- Write invitations
- Have a gruffalo party

### Spellings

- Use the word you to direct
- First, next, then

