



*"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."*

# Welcome to Year 1

**Teacher: Mrs Roycroft, Mrs Balicki (Thursdays)**

**Teaching Assistants: Miss Climpson, Mrs Scales  
(just for reading)**



# About me...

- I have been teaching since 1995. I have taught in Walkern (a village near Stevenage), Clapton (in Hackney), Harrow, Lewisham, I was Head Teacher in Wigginton (near Tring), but I love teaching and came back to teaching in January 2023 at Holy Family.
- Outside of school I love running. I started in February 2021 and at the end of October I will be running my sixth marathon in Washington D.C.



# Year 1 is important because...

- In year 1 there is a transition between play and more formal work. Children learn to sit and concentrate for longer.
- Reading and writing are central to our curriculum and the children practise so that they become more confident.
- Children also get more practise with maths.
- Children become more independent.
- Children get to experience all school subjects and understand what they are.



# Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy . Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

**Our behaviour policy can be found on our school website.**

**Our Home School Agreement can be found on our school website**

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.

# Uniform

- Children need correct school uniform for both their school uniform and their P.E. kit. Please make sure there are no large logos on P.E tops or trousers
- Please make sure long hair is tied back and school hair bands are plain or are in school colours
- Please make sure any earrings are studs and on P.E. days they are removed or taped over



# Attendance & punctuality

*Good attendance at school is vital and is directly linked to academic success.*

- School gates open at 8.40am and close promptly at 8.45am. Arrival after this should be via the school office. **Arrivals later than 9.15am will be marked as unauthorised absence.**
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



# Classroom routines

- We pray in the morning, at lunchtime and before we go home.
- Books will be taken home on Fridays. We will hear the children read their book before they bring it home. They should be able to read it fluently by the time it gets to you. Please record on boomreader (we will also do this).
- P.E. and outdoor learning will be on Mondays. Please send in wellies for this.



# Class Timetable

8.45 - 10.15 a.m.				10.30-11a.m.	11 - 11.50 a.m.	12.55-1.45 p.m.	2.15 -3 p.m.	3-3.15 p.m.
<b>Mon</b>	Gospel assembly 9-9.30	Outdoor learning Geography		Phonics	English	Maths mastery P.E.	B R E A K	Music  class story
<b>Tues</b>	Guided Reading 9-9.15	Maths 9.15-10	Class assembly	Phonics	English	Handwriting (CST/PSHE)	M E D I T A T I O N	R.E  class story
<b>Wed</b> <b>s</b>	Guided Reading 9-9.15 Introduce English	Hymn practice 9.30-9.45	English	Phonics	Maths	Art		Handwriting  class story
<b>Thur</b> <b>s</b>	Guided Reading 9-9.15	Maths mastery	KS1 Assembly 10-10.15	Phonics	RE	Science		English Handwriting  Library  class story
<b>Fri</b>	Handwriting	English		Maths mastery	Maths	Computing		Phonics revision  (Playtime at 2.15 p.m.)  Celebrat ion assembl y - 2.40 p.m.





# Year 1 Curriculum

Each half term I will produce knowledge organisers which detail the learning in each subject. These are on the school website but I will also send them to you so that everyone has them.



# Y1 Numbers to 10 - Estimating and ordering

## MATHS KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY	
<b>Number line</b>	A line on which numbers are marked
<b>Equal to</b>	The same amount
<b>More than</b>	A larger amount
<b>Less than</b>	A smaller amount
<b>most</b>	The largest amount
<b>least</b>	The smallest amount
<b>Conservation</b>	7 teddies have the same value as 7 dolls
<b>Tens frame</b>	A rectangle with 10 equal spaces. Counters can be placed in them to show numbers less than or equal to 10

What is wrong with this sequence? How do you know?

**LINKS TO PREVIOUS LEARNING**

This builds on from the previous learning sequences and introduces ordering and consecutive numbers. In this sequence, the number line is built up using dot patterns, continuing the skill of subitising, and using numerals to represent the amounts. Pupils will continue to use the language of comparison, especially when reasoning and use their knowledge of identifying one more and one less (fewer). They will use this to help them order numbers and then correctly place the numbers within the number system.

**Stem Sentences**

**Speaking Frame - Ordering Values**

I know the number  is smaller than  because ...  
 I know the number  is bigger than  because ...  
 The first value is less than  because ...  
 The last value is more than  and  because ...

Put these values in order starting with the smallest. Which value will be in the middle?

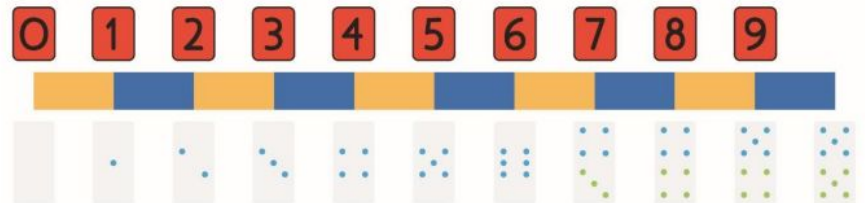
How are you going to organise the numbers?

Whose number needs to go first?

How do you know your number is in the correct place?



What numbers could go in the boxes?



# Trips

We will have 3 trips this year

The first will be a local trip to a local playground in the Autumn term

The second will be a trip in the Spring term - this will also be a local trip

The final trip will be a trip to the seaside in the summer term (cost £20)



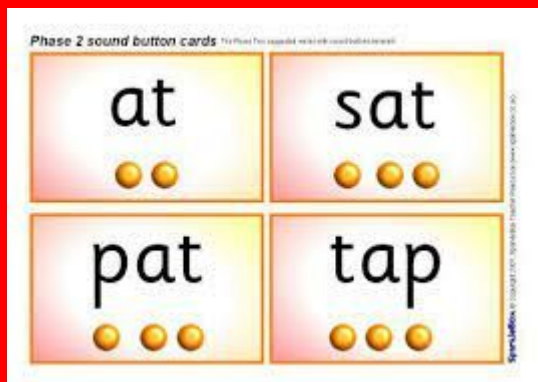
# How we Teach English/reading

- Reading makes up a lot of the teaching in Year 1.
- We teach through phonics. The children also learn that some words are tricky and they learn those by sight.
- With the reading books we hear the children read the book up to 3 times in a school week. Repetition is key to the children learning to read. When they read to you I aim for them to be fluent.



# How we Teach Phonics/spelling

When we teach the children to write we teach it in the opposite way to reading. To read you say the sounds and blend the sounds together. To write you say the word and then segment the sounds. We will draw sound buttons so that the children know how many sounds to write for each word.



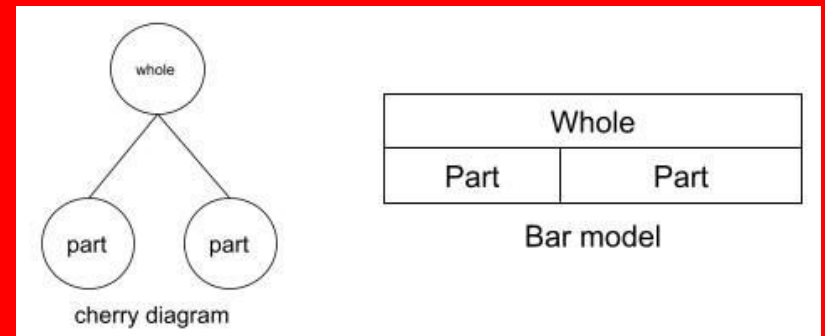
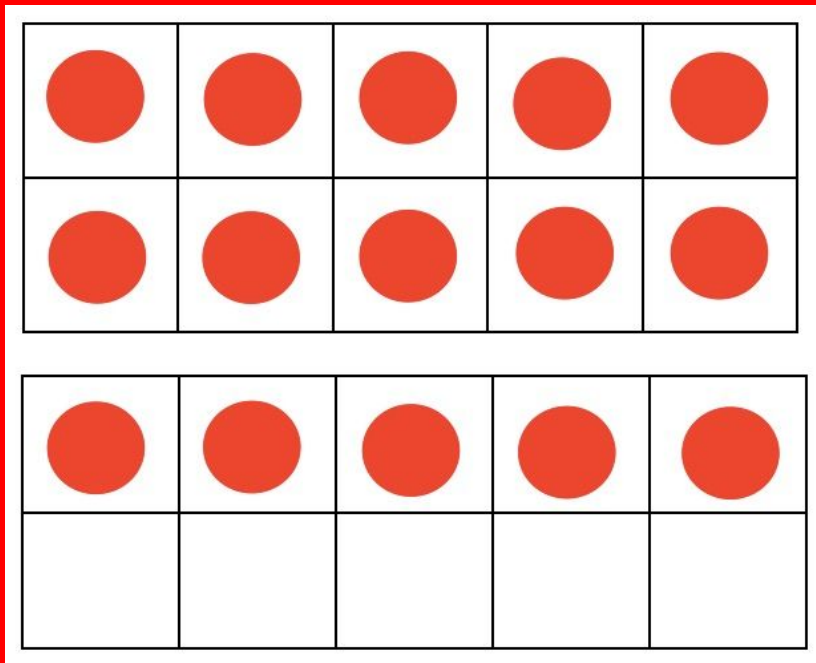


# How we Teach Maths

In Year 1 we focus on numbers to 20 largely although we do go up to 100.

A lot of the work is focused on children using manipulatives such as counters, numicon, cuisenaire rods and rekenreks to show numbers and to answer problems.

You will hear your children talk about 10s frames and cherry diagrams or part/whole models.





# How can you help your child?

- Listen to them read their school book and record it on boomreader
- The phonics that we do in class will be sent home to you each half term. Practise saying the sounds and the words. Practise saying the tricky words. If your child can do this they should then be writing the words and sentences.
- Help them to complete their maths homework.



# Home learning Expectations

- **Weekly phonics**
- **Weekly maths**
- **Use of purple mash**
- **Numbots**
- **The Wednesday word to share**
- **The class prayer book. Please help your child to write a prayer in the class book when it is their turn to take it home.**





# Mass and Class Masses

- We will hold a whole school Mass at least once each term, the whole school community are invited.
- There will be a class Mass for each year group across the year, parents and family are invited to attend. Ours is usually in the summer term.



# Communication

*Twitter - @holyfamilyWGC*

*Facebook - TheHolyFamilySchoolWGC*

*Newsletters & News bulletins*

*Class page on website*

*Class email – [year1@holyfamily.herts.sch.uk](mailto:year1@holyfamily.herts.sch.uk)*



# Any Questions?

