

What do we do to teach reading at Holy Family?

In Nursery, Reception, Year 1 and Year 2 we teach phonics using Little Wandle

In Reception, Year 1 and Year 2 we teach reading in small groups using closely matched books. The books are matched using the Little Wandle Assessments which we carry out each half term. Children should be able to read 90% of words independently in these books.

Each week we hold group reading practice sessions which

- 1) Ensure children can use their knowledge to decode each word in their book
- 2) A prosody session which ensures children can read with expression, bringing the words to life.
- 3) A comprehension session to ensure children understand what they are reading

In Years 3-6 we teach reading to the whole class three times per week. These sessions are based on a Year group text. Sessions are planned using our own bespoke plan which focuses on rich discussion and on an I do (teacher models), we do (read with a partner), you do (each child can read independently) approach which intends to expose children to a variety of genres and authors.

Reading independently

In Years 3-6 children choose a matched book. This is matched to their current reading fluency level. These books have been selected for each year group and are split into 3 fluency level baskets. Beyond this the children then access the books within the class reading area which are books which have been selected to meet the range of ability within the class.

The library is then used to allow children to choose their own book each week. The library is intended to support children to develop a love of books through the selection of high quality texts which cover a huge range of subjects.