



Puffin Peter - narrative

ENGLISH KNOWLEDGE ORGANISER



ESSENTIAL VOCABULARY/Spoken language/questions	
Capital letter	Used at the beginning of sentences or for the name of a person in this story (proper noun)
Full stop	Show where a sentence ends. We have made a point and now we go on to make another.
Punctuation	The name we use for marks to make our writing clear
sentence	A set of words that is complete in itself.
instruction	A direction or order
Spoken Language	
<p>We are going to be reading a book about two friends, but the friends are not people. They are puffins! Does anyone know anything about puffins? What was the funniest or most interesting thing that you found out about puffins today? What might happen next? I think they might find a fish. Sometimes when people can't find something they create a missing poster. Do you think we could create one for Peter to put up to help Paul be found? We need to describe Paul but also remind people what he is not so they do not get confused like the whale did. Use sequencing language to order the events of the story (using picture cards) - first, then, next. Close your eyes and imagine: what might happen next in the story? Mine would be that they had party with a fish feast with all of their new friends from the story.</p>	

Final Outcome
<p>A recount of the story - a sequence of simple sentences to form a short narrative which they can read aloud.</p> <p>The story will include an innovation for the ending</p>

Non negotiables for this piece of work
<ul style="list-style-type: none"> <input type="checkbox"/> Sentences are said and then written <input type="checkbox"/> The sentences have capital letters and full stops <input type="checkbox"/> Capital letters are used for names <input type="checkbox"/> There are spaces between words <input type="checkbox"/> Simple corrections are made to errors

Stages of writing through this unit of work
<ul style="list-style-type: none"> <input type="checkbox"/> Write about puffins using a caption, label or sentence. The puffin has a.... <input type="checkbox"/> Describe the characters Peter and Paul <input type="checkbox"/> Write a missing poster about Paul <input type="checkbox"/> Write a story map. Each event will match a picture. <input type="checkbox"/> Retell Puffin Peter. <input type="checkbox"/> What will happen next? Write a new page for the end.

Spellings
<ul style="list-style-type: none"> <input type="checkbox"/> Was, they, there <input type="checkbox"/> Capital letters for Peter and Paul

