

Jasper's beanstalk - lists, labels and captions

ENGLISH KNOWLEDGE ORGANISER



| ESSENTIAL VOCABULARY/Word bank | |
|--------------------------------|---|
| prediction | State what you think might happen based on knowledge and experience |
| sentence | A set of words that is complete in itself. |
| Capital letter | A letter used at the beginning of a sentence |
| Full stop | A punctuation mark used at the end of a sentence |
| Instructions | Tell someone what to do |

Questions, prompts and sentence starters

Jasper has a lovely looking beanstalk now. What would you like Jasper to find at the top of the beanstalk? What would you like to find at the top of the beanstalk?

Do you think Jasper knew what he was doing when he planted the bean? What did he do wrong? Was he 'patient'

enough (define patient)? Shall we help him by telling him

Why do you think the last instruction tells you to wait?

what he needs to do.

Spellings

- Capital letters for names and days of the week
- Verbs to start each line of the instructions

Final Outcome

write instructions and take note of finger spaces, capital letters and full stops

Non negotiables for this piece of work

- ☐ Form lower case letters in the correct direction, starting and finishing in the correct place.
- Form capital letters correctly.
- Apply phonic knowledge to writing, using their grapheme/phoneme correspondence charts.
- Write a sentence with a capital letter and full stop and with finger spaces.

Stages of writing through this unit of work

- ☐ Predict what might happen, what will Jasper find at the top of his beanstalk?
- ☐ What makes a good label? Write labels for plants and gardening equipment (focus on writing going left to right.
- ☐ Class story map, captioning the pictures with the days of the week (zig zag book)
- Write instructions to plant seeds and for how to look after plants properly
- ☐ Read aloud own writing for others to hear

