



The Holy Family School Music Curriculum Map



	Autumn 1	Autumn 2		Spring 2	Summer 1	Summer 2
EYFS	Explore Sounds Exploring how to use our voices and bodies to make sounds.	Celebrating music Learning about the music from a range of cultures and religious celebrations.	Music and movement Creating simple actions to songs, learning to move to a beat and express feelings through movement.	Musical stories Pupil's learn that music and instruments can be used to convey mood or represent character.	Transport Using voices, bodies and instruments to explore different types of transport.	Big Band Learn about the four different groups of musical instruments.
	Year 1	My favourite things Children explore keeping the pulse together through movement and music.	Snail and mouse (Tempo) Listen and respond to music with fast and slow speeds.	Seaside (Dynamics) Make links between music sounds and environment.	Fairytales (Sound patterns) Explore clapping along to repeated words and phrases and creating rhythmic patterns.	Superheroes (Pitch) Learning how to identify high and low notes and to compose a simple tune to represent a superhero.
Year 2	Animals (Call and responds) Use instruments to represent animals, copying rhythms and learning Ghanaian call and response songs.	Orchestral instruments Identify instruments of the orchestra and learn how different characters can be represented.	British songs and sounds Creating sounds to represent three contrasting landscapes: seaside, countryside and city.	Musical ME Children learn to sing, play tuned percussion and use letter notation to write a melody.	Space Develop knowledge and understanding of timbre, tempo and instruments.	Myths and legends. Learn how timbre, dynamics and tempo affect the mood of a song.
	Year 3	Ballads Identify features of ballads and how to convey different emotions when performing.	Mountains Learning to tell stories through music. Playing close attention to the dynamics, pitch and tempo.	The Vikings Developing singing technique. Learning to keep in time and work on musical notation and rhythm.	Chinese new year Playing and composing pentatonic melodies.	Jazz Learn about ragtime style music, traditional jazz and scat singing.
Year 4	Rainforest Use body percussion and tuned percussion to create own rhythms of the rainforest.	Rock and roll Learn how to play rock and roll melodies and walking base lines.	Rivers Listen to changes in pitch, tempo and dynamics.	Haiku music Children create a haiku and put it to music adding percussion sound effects.	Samba and carnival Children are introduced to samba and the sights and sounds of the carnival.	Romans Children learn about repeated patterns and the concept of motifs.
	Year 5	Ancient Egypt Identify the pitch and rhythm of written notes and experiment with notating.	Blues Identify the key features and mood of Blues music and the 12 bar Blues,	South and West Africa Learn traditional South African song and play accompanying chords using tuned percussion.	Holi festival Explore the association between music, sounds and colour. Composing and performing their own compositions.	Looping and remixing. Learn how dance music is created and focus on the use of loops.
Year 6	Fingal's Cave Appraising the work of Mendelssohn and develop	Songs of World War 2 Explore film music and create a composition and graphic	Songs of World War 2 Develop greater accuracy in pitch and control	Pop Art Explore the musical concept of theme and variation.	Baroque Investigate the structure and stylistic features of Baroque music.	Compose and perform a Leaver's song Children create their own leavers song to perform.

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	composition and improvisational skills.	score to perform along side a film.				
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