

*"AS A FAMILY WE LIVE, LOVE, LEARN AND CELEBRATE WITH JESUS."*

# Welcome to Year 4



Teacher: Miss Pickering and Mrs Balicki (Wednesday morning)

Teaching Assistant: Mrs McNulty



# About me...

- I am really looking forward to working with your children this year and getting to know all of you too!
- This is my third year at the Holy Family school. I have taught year 4 for the last two years so I know the curriculum really well and the expectations of learning outcomes for this age group.
- As most of you will know, I will be going on maternity leave this year and will be aiming to teach the children all the way up the end of this half term (fingers crossed!).
- Please be assured I will give the next teacher a full handover so they are prepared to best support your children.



## Year 4 is important because...

- A year for the children to become more independent and confident in their personal and academic development. This includes things such as all starting on a handwriting pen, being given more responsibility in the school daily tasks and further challenge in their academic studies.
- A year for the children to develop their student voice.



# Behaviour

As parents you have made a positive choice in sending your child to The Holy Family School. Our commitment is to promote excellent behaviour and behaviour for learning. For this to happen we ask that you are involved in your child's school life and are supportive of our school ethos and behaviour policy . Our behaviour policy is an inclusive and restorative policy. We listen to our children and in cases of poor behaviour allow them to find ways to rectify this.

**Our behaviour policy can be found on our school website.**

**Our Home School Agreement can be found on our school website**

Please ensure you read this document carefully. By choosing to send your child to our school you are agreeing to uphold the commitments in this agreement.

# Our 5 values that the children have chosen





# Attendance & punctuality

*Good attendance at school is vital and is directly linked to academic success.*

- School gates open at 8.40am and close promptly at 8.45am. Arrival after this should be via the school office. **Punctuality is so important and starting our school day on time. We don't want children to miss out on their learning time.**
- Should your child be unable to attend school due to illness you must inform the school office by 9.30am. After this time the school office will phone to find out the reason for absence. If we are unable to make contact by 10.30am a member of the senior leadership team may make a home visit for safeguarding purposes.
- Leave of absence – holidays should not be taken during term time and cannot be authorised. In exceptional circumstances some absences may be authorised at the discretion of the head teacher.
- School finishes at 3.15pm, please ensure you are on time to collect your child. If you are going to be late please let the office know.
- At 3.25pm children who have not been collected will go to the school office. Children who have not been collected by 3.30pm will attend afterschool club and there may be a charge.



# Classroom house keeping

- If children are bringing in packed lunches, they should be healthy and nutritious.
- Snacks at break time should be fruit/vegetables only.
- Our school lunches are nut and allergy free.
- Smart watches are not allowed in school.
- Hair should be tied up.
- Earrings should be studs only (no hoops).
- Children should have water bottles everyday and weather appropriate clothing e.g. hats, suncream (pre-applied at home), gloves, etc.
- Uniform labelling



# Classroom Timetable

Week 2 WC. 11.9.23	9:00 – 9:15	9:15 – 10:15am	10:15-10:30am	10:30-10:45	10:45 – 12:25pm	12:25 - 1:15pm	1:15 - 1:25 pm	1:25 – 2:15pm	2:15 – 3:00pm
M	SOFT START Class Readers Register	Maths 9.10-10am <b>LO: 4LS1-STEP 4-Regrouping 4-digit numbers flexibly</b>  Gospel assembly 10am		B	English (10.45-11.30am) <b>LO: Spoken language-writing</b>  Maths fluency (11.30-11.50am) <b>LO: (pre-teach session 4LS2)</b>	L	M	Science 1.30-2.30pm <b>LO: How sound is made</b>	Guided Reading 2:30-3pm <b>LO: Retrieval</b>
T	SOFT START Class Readers Register	RE (9.10-10.10am) <b>LO: Jesus had a family like ours.</b>	Collective worship	R	Maths (10.45-11.30am) <b>LO: 4LS2- STEP 1- Estimate number magnitude</b>  English (11.30-12.25pm) <b>LO: Letter writing</b>	U	E	Art (1.25-2.45pm) <b>LO: Roman shield mosaic</b>	Maths Fluency (2.45-3pm) <b>LO: 4x table</b>
W	SOFT START Class Readers Register	RDG Maths <b>LO: 4LS2- STEP 2-Identify and estimate numbers using different representations</b>		E	RDG	N	D	Computing (1.25-2.10pm) <b>LO: Online safety- session 2</b>	French with MB 2.15-3pm





# Classroom Timetable

T	SOFT START Class Readers Register	<p>Maths (9-10am) <b>LO: 4LS2-STEP 3 Rounding numbers to nearest 10, 100 or 1000 (Day 1)</b></p> <p>English (10-10.30am) <b>LO: Auto-biography</b></p>	A	<p>Word assembly (10.45-11am)</p> <p>English (11am-11.30am)</p> <p>PE (11.30-12.25pm) <b>LO: Tag Rugby-Session 2</b></p>	C	I	<p>LOTC 1.30-2.15pm <b>LO: Art- create a Roman mosaic outside using only natural items.</b></p>	Meet the teacher for parents 2.30pm
F	SOFT START Class Readers Register	<p>English (9-10.15am) <b>LO: Auto-biography</b></p> <p>Maths Fluency (10.15-10.30am) <b>LO: 4 x tables</b></p>	K	<p>Maths (10.45-11.45am) <b>LO: 4LS2- Step 3-Rounding numbers to nearest 10, 100 or 1000 (Day 2)</b></p> <p>RE (11.45-12.25pm) <b>LO: The story of Abraham, the father of a great nation, who trusted God.</b></p>	H	T	<p>Finish RE</p> <p>Guided Reading <b>LO:</b></p>	Celebration Assembly (2.40-3pm)



# Year 4 Curriculum

- You can normally access the year 4 long term plan (LTP) on our class page to see the teaching that will take place across the year. In addition, the curriculum newsletter per term will be uploaded on to the website. I will show you our curriculum plan for this term.
- We are currently going through some changes on the school website, so I will email to you all our whole year plan and curriculum letter for this term.



# How we Teach English/reading

- In English, we have already taken part in a whole school project looking at the book “**Hermelin**” which is a new text for this year. Now this project is complete we have started our first year 4 topic which is based on the Key text “Arthur and the Golden Rope” where the children will ultimately write their graphic novel.
- Our first class novel is “**Call Me Lion**” by **Camilla Chester** which we are also using as our guided reading text.
- As the class reads, we will use the text to explore vocabulary, language, imagery and literary techniques. We look at the grammar used and they will use this as a prompt for their own creative writing later on.
- Children will be given opportunities to write texts similar to those they have read and where possible be given writing tasks for real purposes e.g. writing to an author, provide information for children in another class.
- They will be given opportunities to generate ideas for their writing and create a plan.
- They will then draft and write sentences for their piece by rehearsing them aloud.
- They will organise paragraphs around a topic or theme.
- In narratives they will create settings, characters and plot.
- In non-fiction they will be expected to use organisational devices such as sub-headings and a clear introduction.
- The children will be taught to evaluate and edit their writing and given opportunities to read their work aloud in class.



# How we Teach Maths

- **Number & Place Value**

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number round any number to the nearest 10, 100 or 1,000
- read Roman numerals to 100 (I to C)

- **Addition & Subtraction**

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

- **Multiplication & Division**

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$ , recognise and use factor pairs
- multiply two-digit and three-digit numbers
- solve problems involving multiplying and adding,

- **Fractions**

- add and subtract fractions with the same denominator
- recognise and write decimal equivalents to  $\frac{1}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{4}$



# How can you help your child?

- Listen to your child read every day.
- Discussions at home about what the children have learnt at school and make reading part of your daily discussions. (This is going to be a big focus for us this year as part of our Oracy project).
- Read to your child as often as you can! This can include magazines and newspapers (age appropriate), signposts, recipes!
- Please record any/all reading on Boom Readers.
- Times table check (MTC) at the end of the year.  
Practising!



# Home learning Expectations

Year	English	Maths	RE homework
4	<b>Daily Reading</b> – 10-15 minutes (Parent/child to record on GoRead) <b>Weekly spelling activity set on Google Classroom</b>	<b>Google Classroom</b> – activity set by class teacher <b>Times Tables Rock Stars</b> – 15 minutes 3x per week	Share the weekly Wednesday word Gospel reading with your child.  Complete the age appropriate activities.

- Any problems with logging in on Boom Reader, TTRS, Purple Mash or Google Classroom should be reported immediately to the class teacher or office to rectify the situation . We will not automatically know there is a problem. Failure to do so will mean your child is missing out on accessing platforms they need to complete their work.



# Mass and Class Masses

- We will hold a whole school Mass at least once each term, the whole school community are invited.
- There will be a class Mass for each year group across the year, parents and family are invited to attend.

**16<sup>th</sup> September, 2-3pm is our first mass of the year!**



# Sports/Outdoor learning

- Our PE day this term will be **Thursday**.
- This term the children will have **Tag Rugby**.
- **Earrings** must be taken out prior to the lesson, otherwise your child cannot take part in the activities.

Children need to wear their PE kit into school, dark (Black) joggers (no brands)

Plain black hoodie

Trainers (black)

Raincoat

Wellies – can be left in school.



# Class trips

- Class trips will be organised for year 4. As much notice as possible will be given to you all especially if any payment is requested.

I have already looked at/in the booking stages our first trip this year and am in conversations now with the venue. The rough cost of this first trip in (hopefully) December time would be approximately around the **£20** mark per child.

Our second trip of the year, will be in Spring term, visiting a local river, which hopefully should be a **free** trip.

Our third trip of the year, will be in the Summer term and will roughly be **£20** per child.



# Communication

*Twitter - @holyfamilyWGC*

*Facebook - TheHolyFamilySchoolWGC*

*Newsletters & News bulletins*

*Class page on website*

*Class email – [year4@holyfamily.herts.sch.uk](mailto:year4@holyfamily.herts.sch.uk)*



# Any Questions?

