



Perimeter – Year 3

MATHS KNOWLEDGE ORGANISER

LINKS TO PREVIOUS LEARNING

This sequence builds upon knowledge from sequences 3LS4, 3LS13 and 3LS14 – especially the ability to measure (3LS4), knowledge of lines (3LS13) and properties of shape (3LS14).

ESSENTIAL VOCABULARY	
Metre	A metric unit of length
Centimetre (c)	A metric unit of length
Millimetre (mm)	A metric unit of length
Height	How high a shape is.
Length	How long a shape is.
Width	How wide a shape is.
Perimeter	The total distance around the outside of a shape.
Parallel	Two lines that will never meet.
Perpendicular	Two lines that meet at a right angle

Measuring length

Measure Length

10mm = 1cm 4cm 6mm 38mm

- ### Key Themes
- Add and subtract numbers mentally.
 - Measure, compare, add and subtract: lengths (m/cm/mm)
 - Draw 2-D shapes
 - Identify horizontal and vertical lines and pairs of parallel and perpendicular lines.

Stem Sentences

Show me how you know.
 How many will I need?
 How do you know?
 How can we calculate that?
 Build it.
 Draw it.

Perimeter

..... = perimeter

$5\text{cm} + 2\text{cm} + 5\text{cm} + 2\text{cm} = 14\text{cm}$

$3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm} = 15\text{cm}$

perimeter = 20cm
 $6\text{cm} + 6\text{cm} = 12\text{cm}$
 $20\text{cm} - 12\text{cm} = 8\text{cm}$
 $8\text{cm} + 2\text{cm} = 4\text{cm}$