



## Curriculum Information – Year 4

Autumn Term 3<sup>rd</sup> September-25<sup>th</sup> October 2024

Half term 28<sup>th</sup> October-1<sup>st</sup> November

Dear Parents/Carers,

We will be covering a range of subject areas this half term as outlined below.

<b>English</b>	<p>Our term starts with the children across the whole school taking part in a project studying the text “Hermelin’ by Mini Grey. We will then move on to our key text which will be ‘Arthur And The Golden Rope by Joe Todd-Stanton.’ This topic is aimed at addressing key skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Children will plan and write a short narrative. After this we will look at our next key text “The King who Banned the Dark”. The book will lead us into writing persuasive speeches and introducing the idea of creating different forms of literary arguments. After this, we look at poetry until the end of term which is focused around dragons. Our key text is called ‘Small Dragon’ and by the end of the unit, children will write their own poetry.</p> <p><b>Spelling sessions:</b></p> <ol style="list-style-type: none"><li>1. Review r controlled vowel sounds from KS1</li><li>2. Review Year 2 common exception words and other high frequency words</li><li>3. Review vowel suffixes</li><li>4. Review vowel suffixes -y, -er, est to create adjectives:</li><li>5. Review consonant suffixes -ment, -ness , -ful, -less</li></ol> <p>Our class book this term is ‘<b>Call me Lion</b>’ by Camilla Chester.</p>
<b>Maths</b>	<p>Our maths learning this half term will focus on: place value – ordering and comparing numbers beyond 1000, securing addition and subtracting mental fluency, securing formal written methods for addition and subtraction, counting in multiples of 6,7,9, 25 and 1000 as well as carrying out a range of problems solving, including problems involving measures. We will learn about multiplying and dividing a one or two-digit numbers by 10 and 100 and how to solve problems involving mental strategies, place value and the Arithmetic Laws.</p>

	Times table practise will take place several times a week to ensure children are confident at recalling their 2,5,10, 3, 4 and 8 times table before progressing to learning and securing both multiplication and division facts for the 6,7,9,11 and 12s times tables.
<b>Science</b>	Our main Science topic this half term is Digestion. They will learn about the human digestive system and then progress on to looking at animal digestion systems forming comparisons and why that may be. We will then look at teeth both in humans and animals and again, why they differ depending on different diets.
<b>PE</b>	<p>P.E day: <b>Thursday</b> (please ensure your child's comes to school in the correct PE kit). Only stud earrings please, no hoops.</p> <p>Tag rugby is our first topic this term. During which time, they will learn the following skills:</p> <p><b>Tag Rugby</b></p> <ul style="list-style-type: none"> <li>-To develop ball handling skills demonstrating increasing control and accuracy.</li> <li>-To develop throwing, catching and running with the ball</li> <li>-To develop an understanding of tagging rules.</li> <li>-To begin to use the 'forward pass' and 'off side' rule.</li> <li>-To be able to support a teammate when attacking.</li> <li>-To be able to dodge a defender and move into space when running towards the goal.</li> <li>-To develop defending skills and use them in a game situation.</li> <li>- To be able to apply the rules and tactics you have learnt and play in a tag rugby tournament.</li> </ul>
<b>RE</b>	<p><b>Topic 1-People/Domestic Church – Where do I come from?</b></p> <p><b>Prior learning:</b> God's vision for every family</p> <p><b>This Topic: learning outcomes</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• Our family trees – <b>Explore</b></li> <li>• The family of God in Scripture – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
<b>Humanities/Arts/Computing/French</b>	<p><b>Geography-</b> Where does our food come from?</p> <p><b>Art-</b> Painting and mixed media- light and dark</p> <p><b>Computing</b> – Online safety and basics of coding.</p>

	<b>French-</b> Presenting myself <b>Music</b> – Body and tuned percussion (rainforests)
<b>Home Learning</b>	Children will be expected to complete the following: <ul style="list-style-type: none"> <li>• Daily Reading – 10-15 minutes. (Recorded on Boom Reader)</li> <li>• Purple Mash – activity set by class teacher</li> <li>• Times Tables Rock Stars – 15 minutes 3x per week</li> </ul> Share the weekly Wednesday word Gospel reading with your child. Complete the age appropriate activities. <ul style="list-style-type: none"> <li>• From time to time, there may be extended homework set where the hand in time will range between 2-4 weeks depending on workload.</li> </ul>

A few reminders:

- Please bring a named water bottle every day.
- Please ensure your child is equipped for all weathers as the Autumn term can prove to be quite unpredictable at times! Please ensure all items of clothing brought into school are named. There will be more lessons carried out outdoors so please bring a rain jacket/coat just in case the weather turns in the day.
- Please listen to your child read as much as possible in the week as well as reading out loud to your child. More information regarding reading books will follow.

**Continue to check the school newsletter, website and Facebook page for important dates and information**

Should you have any questions or anything you wish to discuss please email [year4@holyfamily.herts.sch.uk](mailto:year4@holyfamily.herts.sch.uk) or phone the school to make a telephone appointment.

Thank you for your continued support.

Miss Pickering