



Curriculum Information - Year 6

Autumn Term 1 – Tuesday 3rd September - Friday 25th October

Dear Parents/Carers,

English	<p>We will be starting the school year with a whole school project based on the book: <i>Hermelin</i> by Mini Grey.</p> <p>After this, children will write a short story inspired by other mystery and suspense short stories - narrative unit featuring – ‘The Night of the Gargoyles’ by Eve Bunting; ‘The Mysteries of Harris Burdick’ by Chris Van Allsburg.</p> <p>Our Class novel is <i>October, October</i></p>
Maths	<p>Our maths learning this half term will focus on: e.g. place value, multiplying and dividing by 10/100/1000, choosing effective mental calculation strategies, problem solving with the 4 operations and application of factors, multiples and prime numbers, formal method for multiplication, area of parallelograms and triangles, formal written method for short division.</p>
Science	<p>Our science topic this half term is: Living things: Classifying Big and Small.</p> <p>Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. Pupils use and produce branching and number classification keys to sort and identify organisms.</p>
PE	<p>This half term we will be looking at: Netball. Children will learn to: create and use space, pass, receive and shoot the ball with increasing control under pressure, use marking, and/or interception to improve defence and work collaboratively to create tactics in a team.</p> <p>Children should come into school in their PE kits on Thursdays.</p>
RE	<p>Topic 1 - Loving This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • The love and care of people – Explore • God’s love is unconditional and never ending – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Topic 2 - Life choices This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> • Showing care and commitment – Explore • The call to life and love within the community; marriage – Reveal

	<ul style="list-style-type: none"> Acquire the skills of assimilation, celebration and application of the above – Respond <p>Catholic Social Teaching - Rooted in Love Care for Creation - The world was made by God, so we take care of God's creation.</p> <p>Daily Collective Worship</p>
<p>Humanities Arts Computing</p>	<p>History- What does the Census tell us about our local area? Investigating local history during the Victorian period, children carry out an enquiry using census and factory records. They learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street.</p> <p>DT – Textiles: Waistcoats Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat for a chosen purpose.</p> <p>Computing – Coding on Purple Mash To design and create efficient programs using sequence, selection, repetition and variables.</p> <p>Music – Dynamics, pitch and tempo (Theme: Fingal's Cave) Appraising the work of Mendelssohn and further developing improvisation and composition skills.</p> <p>French - Fruits and Vegetables - Les fruits Name and recognise up to 10 fruits in French, attempt to spell some of these nouns, ask somebody in French if they like a particular fruit, say what fruits they like and dislike.</p> <p>RSE- Begins in Autumn 2</p>
Home Learning	<p>Daily Reading – 20 minutes (BoomRead to be updated) Weekly spellings Google Classroom – activity set by class teacher Times Tables Rock Stars – 20 minutes 3x per week Share the weekly Wednesday word Gospel reading with your child. Use the discussion questions to talk about the Gospel reading.</p>

Children should come into school in their PE kits on Thursdays for PE and LOTC.

Children do **not** need pencil cases.

Continue to check the school newsletter, website and Facebook page for important dates and information

Should you have any questions or anything you wish to discuss please email Year6@hollyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support.

Mrs Kelly