

<u>Curriculum Information - Year 3</u>

Autumn Term 1 – 3rd September 2024 – 25th October 2024

Dear Parents/Carers,

We will be covering a range of exciting and engaging subject areas this half term as outlined below.

English	We begin the term by reading our whole school book 'Hermelin' by the
Eligiisii	author Mini Grey. The children will be completing several activities
	including writing a personal response to the story, a letter to Hermelin and role play.
	We will then move on to our first text in year 3 'Mini Rabbit Not Lost' by John Brand. The outcome of the unit will be to write a narrative focusing on story openings and endings, however, along the way we will focus on sentence structure, using the correct tense, conjunctions such as 'and', 'or' and 'but' and how to use punctuation in the correct way within their writing.
	The final text of the Autumn 1 term will be a poetry text – 'The Magic Box' by Kit Wright. The children will explore what poetry is, look at different types of poems and their features and then finish the unit by writing their own version of a free verse poem which they will then perform to the class.
	Our whole class guided reading text this term is 'Mr Penguin and the Lost Treasure'. It is the first in a series of books about a penguin who is struggling to find his way as a new detective. We will read this in class 3 times a week and complete several activities based on the book. Please ask the children questions about it and any new vocabulary they have learnt!
Maths	Our maths learning this half term will focus on: Place value and regrouping, counting on and back in tens, ones, and hundreds,

	estimation, magnitude and rounding, addition, subtraction, fact families and applying the inverse.
Science	Our topic this half term is Animals including humans.
	Through various investigations and questioning, we will look at movement and nutrition. The children will:
	 Study the human skeleton and identify key bones and compare them to other animals explaining the role within the body. Explore how changes in muscles result in movement and the
	implications these discoveries have in the scientific development of prosthetic limbs.
	 Study how energy is used by the body, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise.
PE	In PE this half term the children will be developing their ball skills and developing their fitness levels in PE lessons with Miss Fox. PE will take place on a Tuesday morning.
RE	Our topic this half term is Domestic Church and the children will : Know and understand:
	 The joys and sorrows of being a family at home – Explore God's vision for every family – Reveal
	 Acquire the skills of assimilation, celebration, and application of the above – Respond
Humanities	History- Ancient Egyptians
Arts	Art – Ancient Egyptian Scrolls
Computing	Computing – Online Safety and Coding.
	Music – Ballads PSHE – e.g. All about Me
Home	Daily Reading – 10-15 minutes (Please update BoomReader when you
Learning	have read at home).
	Times Tables Rock Stars – 15 minutes 3x per week
	RE- Wednesday word which is available on the school website.
	Google Classroom- There will be homework issued on Thursdays, due in for the following Thursday. This will be a Maths and Spelling 2do task on PurpleMash.

Our PE and Outdoor Learning day will be on Tuesdays.

Weather

When the weather is warm can I remind all parents how important it is to please ensure the children come to school with a hat for when they are outside.

Likewise, as the weather begins to get colder, please ensure your child brings to school a <u>labelled</u> jumper or cardigan and that they have a suitable coat and welly boots to wear to enable them to take part in outdoor learning.

Please also ensure your child brings to school a named water bottle each day and snack for morning break.

Continue to check the school newsletter, website and Facebook page for important dates and information.

Should you have any questions or anything you wish to discuss please email admin@holyfamily.herts.sch.uk or phone the school to make a telephone appointment.

Thank you for your continued support,

Miss Fox