



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide increased opportunities for children to take part in a range of different sports and physical activity;	Increasing numbers of children participate in extra-curricular physical activity clubs	Increased after school sports club offer to 10 different clubs, with all age groups being catered for. Year 5// 6 completed level 1/2 in bikability. Year 4,5 and 6 took part in swimming lessons (1 term each)
All pupils have regular access to a wide range of sport at lunchtime and after school	All pupils are able to sample a wide range of sports during lunchtime giving them the opportunity to discover sports they may not otherwise experience.	Purchase high quality equipment that encourages open ended activity, team building and a love for the outdoors. Sport coach from Super Star Sport to lead sports sessions throughout lunchtime. Year 5 participated in the Welwyn & Hatfield annual dance festival.
To raise the interest and profile of PE for the less able children and those who may not enjoy it;	Participated in TAP competition to ensure children who do not excel or lack interest in PE get to participate in competition;	Targeted pupils from y3-6 took part in TAP event.
To promote the Daily Mile to the wider community.	To improve fitness and engagement of the school community.	Classes have regularly used the daily mile track with buddy classes. On Friday morning before school the daily mile track has been opened at 8:30 for families

<p>To engage all pupils in outdoor learning to improve mental health and physical activity.</p> <p>PE subject leader so ensure wide opportunities for pupils to participate in competitive sporting events via sports partnership and local connections with schools</p>	<p>Children to participate in competitive sporting events with other local schools.</p>	<p>to run together. Outdoor learning is timetabled for each class once a week and we have achieved the bronze award</p> <p>Pupils had the opportunity to compete in sports events throughout the year. Competitive sports day in the summer term.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9000 costs for additional coaches to support lunchtime sessions. (to finish in January 2025)
Introduce OPAL scheme at playtimes	Whole school – all children to benefit from range of activities provided at playtimes. CPD for staff members.	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6,000 initial costs and training and additional; £4,000 for resources.
CPD for staff	Class teachers and TA's	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£4,500 for sports partnership with Stanborough school. Includes support from secondary PE teacher to prepare for sports events.
Pupils to participate in a range of competitive sport events through the year	All pupils	Key Driver 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Improve	£4,500 for sports partnership with Stanborough school

		Key Driver 5 Increased participation in competitive sport		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key Driver 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport		
<ul style="list-style-type: none"> Jo Moxham (Sports partnership) worked with staff in Year 3 and 4 to teach Tri-Golf and Year 6 rounders. PE lead created a skills progression map for teachers to show the skills required in each year group and the progression from EY to Year 6. 	<ul style="list-style-type: none"> Improved confidence of ECTs in teaching an area of the PE curriculum. Supporting knowledge and skills of staff before taking part in competitive events. Class teachers feel more confident teaching skills in PE following Get set 4 PE scheme. Pupils were able to clearly articulate skills they had learned during pupil voice. 	Year 6 came 2 nd out of 14 schools taking part in the rounders competition.
Key Driver 2 Engagement of all pupils in regular physical activity		
<ul style="list-style-type: none"> Pupils regularly use the daily mile track. Range of lunchtime sporting activities led by superstar sports. Range of after school clubs provided. Improvement of or outdoor provision for EYFS with high quality resources to encourage physical activity outside. 	<ul style="list-style-type: none"> Pupils have improved their fitness by doing the daily mile regularly and this was included as an event at the end of our sports day. Buddy classes have run the daily mile together regularly and raising money for red nose day. This has also contributed to improving their mental health. We run football clubs, Ninja warriors and athletic clubs after school. Children in EY setting are now much more actively engaged in high quality physical activity. 	<p>Sports clubs after school have been popular and fully booked.</p> <p>The EY outdoor area has been used to show good practice to other practitioners from local settings. Children are now much more actively engaged in</p>
Key Driver 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		
<ul style="list-style-type: none"> To embed physical activity into the school day through active travel to and from school, active 	<ul style="list-style-type: none"> In May 2024 the school took part in in walk to school week. There are a higher number of 	

<p>break times and active lessons and teaching</p> <ul style="list-style-type: none"> • Pupils, staff and parents are aware of sporting activities and achievements across the school. • Children competed in sports day to win points for their house team. 	<p>pupils travelling to school by bike or on foot.</p> <ul style="list-style-type: none"> • New high quality sports equipment has been provided at playtimes. • Success at sporting events are shared in whole school celebration assembly. Also shared with parents through weekly newsletter and regular updates on facebook. • House captains took on leadership roles in promoting team work, organizing the sports day event and counting points. 	
<p>Key Driver 4 Broader experience of a range of sports and activities offered to all pupils</p>		
<ul style="list-style-type: none"> • Year 5 took part in the Welwyn and Hatfield dance festival. • Reception performed Polish folk dancing as part of our international day in June. • 20 Year 5 pupils took part in the bikability programme and were awarded level 1 or 2. • Year 5 and 6 pupils had a term of swimming lessons. • TAP participation in all Golf, Archery, Basketball and Athletics events (which are run across Herts County) 	<ul style="list-style-type: none"> • Children meeting expected standards of cycling in Year 5 and swimming in Year 6. • Improved confidence and teamwork of Year 5 and Reception taking part in dance performances. 	<p>Very positive pupil voice from children taking part in sporting events. Children from year 5 who achieved level 2 in bikability to continue in Year 6 to work towards level 3.</p>
<p>Key Driver 5 Increased participation in competitive sport</p>		
<ul style="list-style-type: none"> • We have had an athletics club run this term and 30 ks2 pupils took part in the district athletics competition. We had gold and silver medals for relay, sprint and long jump events. • Year 4 and 5 have taken part in whole class multi-sport events competing with other local primary school. • Year 6 took part in a rounders competition and came 2nd out of 14 schools taking part. 	<ul style="list-style-type: none"> • Attending athletics club at school meant we could use expertise of TA to train children before the district athletics event. • Improved team work and relationships in Year 4 and 5 taking part in whole class events. • Pre- planned support for year 6 rounders team by PE teacher from Stanborough School (Sports partnership) meant they achieved 2nd out of 14 schools. 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67 %	For the year 2023-2024 Year 5 and 6 each had a term of lessons at Hartham swimming Pool in Hertford. This was led by qualified instructors and included water safety to be the national curriculum requirements. In 2024-2025 Both Year 5 and year 6 will again attend Hartham for a term each of swimming instruction.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	74% Breaststroke 67% Backstroke 67% Front crawl
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67 %	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by qualified swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Katie Linnane</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Clifford (Assistant Head)</i>
Governor:	
Date:	03/09/2024